

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE UNIVERSITY OF HUMANITIES

EDUCATIONAL AND PROFESSIONAL PROGRAM

“PEDAGOGY OF HIGH SCHOOL”

Of the second (Master's) level of higher education
In specialty 011 “Educational, pedagogical sciences”


Field of knowledge 01 “Education / Pedagogy”

Qualification: Master of educational, pedagogical sciences.
Teacher of higher education.


APPROVED BY

ACADEMIC BOARD OF RSUH

Head of Academic Board of RSUH

 Prof. Postolovskyi R.M.
(minutes # 2 d.d. “27” February 2020)

Educational and professional program
is enacted on 01.09.2020 p.

 Prof. Postolovskyi R.M.
(order 40-01-01 d.d. “27” February 2020)

LETTER OF APPROVAL
of educational and professional program
“Pedagogy of High School”

LEVEL OF HIGHER EDUCATION Second
DEGREE OF HIGHER EDUCATION Master's
FIELD OF KNOWLEDGE 01 “Education / Pedagogy”
SPECIALITY 011 “Educational, pedagogical sciences”
QUALIFICATION Master of Educational, Pedagogical Sciences.
Teacher of higher education.

SUBMITTED BY:

Guarantor of EPP



Doctor of Pedagogical Sciences,
Professor Soichuk R.L.

Program developers:

1. Shevtsiv Z.M., Doctor of Pedagogical Sciences, Professor
2. Kolupaieva T.Ye., PhD in Pedagogical Sciences, Professor
3. Tretiak O.M., PhD in Pedagogical Sciences, Associate Professor
4. Tsipan T.S., PhD in Pedagogical Sciences, Associate Professor

Department of Pedagogy of Primary, Inclusive and Higher Education

Minutes # 1 d.d. “21” January 2020

Head of the Department of Pedagogy
of Primary Education



Prof. R.L. Soichuk

APPROVED

by the Educational and Methodological Commission of Pedagogical Faculty

Minutes #2 d.d. “25” February 2020

Head of EMC of Pedagogical Faculty



Associate Professor N.A. Siaska

Dean of Pedagogical Faculty



Professor V.V. Silkov

Head of EMC of the University



Professor I.S. Voitovich

Introduction

Educational and professional program (EPP) “Pedagogy of High School” for Master's degree in specialty 011 “Educational, pedagogical sciences” is a normative document that summarizes the content of education, reflects the objectives of educational and professional training and requirements for the competencies of higher education applicant.

The educational and professional program is developed before the introduction of the higher education standard for the corresponding level of higher education by the working group of the Rivne State Humanitarian University.

Project team leader (Guarantor of the educational program):

Soichuk Ruslana Leonidivna, Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy of Primary, Inclusive and Higher Education of Rivne State University of Humanities.

Project Group Members:

Shevtsiv Zoia Mykhailivna, Doctor of Pedagogical Sciences, Professor of the Department of Pedagogy of Primary, Inclusive and Higher Education of Rivne State University of Humanities.

Kolupaieva Tetiana Yevstafiivna, PhD in Pedagogical Sciences, Associate Professor, Professor of the Department of Pedagogy of Primary, Inclusive and Higher Education of Rivne State University of Humanities.

Tretiak Oksana Mykolaivna, PhD in Pedagogical Sciences, Associate Professor of the Department of Pedagogy of Primary, Inclusive and Higher Education of Rivne State University of Humanities.

Tsipan Tetiana Stepanivna, PhD in Pedagogical Sciences, Associate Professor, Associate Professor of the Department of Theory and Methods of Education, Rivne State University of Humanities.

Stakeholders:

Saveliev M.H., PhD in Pedagogical Sciences, director of Volodymyr-Volynskyi Pedagogical Vocational College named after A.Yu.Krymsky of Volyn Regional Council (review attached).

Andrieieva M.M., chief specialist of the Department of Vocational and Higher Education of the Department of Education and Science of Rivne Regional State Administration (review attached).

This program cannot be fully or partially reproduced, replicated and distributed without the permission of Rivne State University of Humanities.

Profile of the educational and professional program “Pedagogy of High School” in specialty 011 “Educational, pedagogical sciences” in the field of knowledge 01 “Education / Pedagogy”.

1 – GENERAL INFORMATION	
Full name of the institution of higher education and structural unit	Rivne State University of Humanities Institute of Psychology and Pedagogy Pedagogical Faculty
Higher education degree and title of qualification in the original language	Degree of higher education: Master's Qualification: Master of Educational, Pedagogical Sciences. Teacher of higher education.
The official title of the educational program	Educational and professional program “Pedagogy of High School”
The type of diploma and the volume of the educational program	Master's degree. Unitary 90 ECTS credits / 1 year 4 months
The availability of accreditation	–
The cycle/level	National qualifications of Ukraine – Level 8, FQ-EHEA – second cycle, EQF-LLL – Level 7.
Prerequisites	Bachelor's, Specialist's, Master's degree (in another specialty)
The language(s) of education and training	Ukrainian
The duration of the educational program	for the period of study
The web-address of the permanent description of the educational program	http://www.rshu.edu.ua
2 – EDUCATIONAL PROGRAM OBJECTIVES	
To train professionals capable of solving complex problems and problems in the field of educational, pedagogical sciences and in the learning process, which involves research, innovation and is characterized by uncertainty of conditions and requirements.	
3 – CHARACTERISTICS OF THE EDUCATIONAL PROGRAM	
Subject area (field of knowledge, specialty, specialization (if available))	Field of knowledge 01 Education / Pedagogics. Specialty 011 "Educational, pedagogical sciences" <i>Object of study:</i> pedagogical systems of education, teaching methods, generalized pedagogical experience, covered in pedagogical theories, concepts, concepts and facts. <i>Learning objectives:</i> the ability to solve complex problems and problems in the field of educational, pedagogical sciences and in the learning process, to carry out innovative and research activities in the field of education, to creatively use the achievements of domestic and foreign pedagogical science. <i>The theoretical content of the subject area</i> covers the concepts, concepts, theoretical and methodological principles of studying pedagogical disciplines, principles, forms, methods, tools, techniques and technologies of organization of the educational process in the institution of higher education taking into account world trends and achievements in education. <i>Methods, techniques and technologies:</i> general scientific methods of

	<p>cognition, special pedagogical, statistical methods; modern methods, techniques and innovative educational and information and communication technologies.</p> <p><i>Tools and equipment:</i> modern information and communication equipment, information resources and software products used in educational activities.</p>
Orientation of the educational program	The educational-professional program of the second (master's) level of higher education is aimed at preparing applicants for higher education to perform the functional duties of a teacher in the institution of higher education.
The main focus of the educational program and specialization	<p>Special education in the field of knowledge 01 Education / Pedagogy in the specialty 011 Educational, pedagogical sciences. Formation of a specialist with a modern scientific worldview, creative and critical thinking, able to carry out competency-based teaching of pedagogical disciplines in higher education institutions.</p> <p>Key words: pedagogy of higher school, teacher, institution of higher education, education, professional training.</p>
Specific features of the program	<p>The program provides training based on competency-based, student-centered, practice-oriented approaches. The educational program is implemented in an active professionally oriented educational environment. Particular attention is paid to modern methods and technologies of organization of the educational process in higher education institutions, in particular technologies of organization of inclusive education.</p> <p>The program provides a comprehensive approach to conducting activities in higher education and definitions realizes through education and practical training, the opportunity to participate in programs semester studying in foreign the institution of higher education partner; including research and development of higher education applicants, tested and published scientific and methodological works on the specialty, participation in international and national conferences.</p> <p>Industrial (pedagogical) practice provides training for future teachers in a real professional environment of the institution of higher education, on the basis of scientific and methodological centers. The educational process implements a systematic approach to the formation of the content of academic disciplines, uses the latest scientific and methodological achievements, takes into account current trends in higher education.</p> <p>During the conclusion of the educational program, the working group took into account the peculiarities of the region (there are 34 free educational institutions) and the requests and wishes of employers, with whom it worked closely.</p> <p>The peculiarity of the program is its focus on the formation of general pedagogical, methodological and inclusive competencies of future teachers of higher education, the development of their personal and professional maturity as a prerequisite for successful implementation of professional functions.</p>
4 – GRADUATES' ELIGIBILITY FOR EMPLOYMENT AND FURTHER EDUCATION	
Eligibility for employment	<p>23 Lecturer</p> <p>231 Teachers at Universities and higher educational institutions</p> <p>2310.2 Teacher of higher education</p>
Further education	Opportunity to continue education at the third (educational and

	scientific) level of higher education. Acquisition of additional qualifications in the system of adult higher education.
5 – TEACHING AND ASSESSMENT	
Teaching and assessment	<p>The educational process is carried out on the basis of competency, systematic, practice-oriented, student-centered approaches with the use of innovative technologies.</p> <p>Teaching and learning is carried out using the methods of organization, implementation, stimulation and motivation, control and self-control over the effectiveness of educational and cognitive activities; modern methods, traditional and innovative educational technologies, information and communication technologies.</p> <p>Training is carried out in the form of (traditional, multimedia, interactive) lectures, practical and laboratory classes, independent and individual work, production (pedagogical) practice, performance of qualifying work.</p> <p>https://www.rshu.edu.ua/images/navch/pol_org_osv_proc_05032020.pdf</p> <p>https://www.rshu.edu.ua/images/nmr/pol_pro_vib_disc.pdf</p> <p>https://www.rshu.edu.ua/images/nmr/pol_for_inform.pdf</p>
Assessment	<p>Types of control: current, thematic, modular, final, self-control.</p> <p>Forms of control: oral and written questioning, essay, test control, protection of laboratory and individual works, protection practice reports, presentation scientific, creative work, certification (protection of qualification work).</p> <p>Final certification – defense of qualifying work.</p> <p>https://www.rshu.edu.ua/files/univer/pol_ocinuvana_znan_umin_zvo_rshu_2018_zamin.pdf</p>
6 – PROGRAM COMPETENCIES	
Integral competence	Ability to solve complex problems and problems in the field of educational, pedagogical sciences and in the learning process, which involves research, innovation and is characterized by uncertainty of conditions and requirements.
General competences (GC)	<p>GC 1. Ability to act socially responsibly, consciously perform their civic duties; act on the basis of ethical considerations (motives) and respect for diversity; show empathy and tolerance.</p> <p>GC 2. Ability to abstract and critical thinking, analysis and synthesis, to understand causation in the subject area.</p> <p>GC 3. Ability to understand the subject area and professional activity, apply knowledge and best practices.</p> <p>GC 4. Ability to use information and communication technologies.</p> <p>GC 5. Ability to reflect on one's own educational and professional experience; to self-education and personal and professional self-improvement.</p> <p>GC 6. Ability to identify, outline and solve problems; generating new ideas (creativity); to adaptation and activity in new conditions.</p>

	<p>GC 7. Ability to search process and analyze information from various sources.</p> <p>GC 8. Ability to professionally speak the state language orally and in writing, to communicate in a foreign language, communication skills.</p> <p>GC 9. Ability to motivate, work independently and in a team, to establish constructive interpersonal interaction with other subjects of joint activity.</p> <p>GC 10. Ability to objectively assess and ensure the quality of activities performed.</p> <p>GC 11. Ability to conduct research at the appropriate level.</p>
Special (professional, subject) competences of the specialty (SC)	<p>SPC 1. Ability to carry out professional activities in the specialty 011 "Educational, pedagogical sciences" in accordance with legal documents in the field of education, to participate in the work of the department and other professional associations; ability to form professionally important qualities and competencies of future specialists.</p> <p>SPC 2. Ability to master information and to analyze, compare, practical implementation and popularization of the best experience of domestic and foreign education and pedagogy.</p> <p>SPC 3. Ability to organize the educational process using modern tools, forms and methods, techniques and technologies; mastery of methods of teaching professional disciplines.</p> <p>SPC 4. Ability to plan, organize, develop, implement, manage projects / programs, apply modern research methods, analyze and present research results in the field of education, adhere to academic integrity.</p> <p>SPC 5. Ability to own information and communication technologies and use them in professional activities.</p> <p>SPC 6. Ability to carry out effective interaction, pedagogical communication, adhere to the norms of pedagogical ethics and academic integrity in professional activities; to provide pedagogical support to future specialists in personal and professional development, in particular to persons with special educational needs.</p> <p>SPC 7. Ability to think creatively and critically, to innovate, to make decisions in difficult and unpredictable conditions, to adapt to new situations of professional activity.</p> <p>SPC 8. Ability to adequately apply modern means of control and evaluation of educational achievements of students and to monitor the quality of education; have diagnostic tools to assess the quality of educational activities.</p> <p>SPC 9. Ability to communicate in Ukrainian and foreign languages using special terminology in the subject area.</p> <p>SPC 10. The ability to provide conditions in the educational environment for each graduate, depending on individual needs, abilities and interests, to organize learning through inclusive forms and methods of learning, to create a safe and comfortable inclusive educational environment.</p> <p>SPC 11. Ability to model the professional training of future</p>

	<p>professionals, the ability to determine educational goals, manages the pedagogical process and predicts its outcome.</p> <p>SPC 12. Ability to use in professional activities knowledge of psychological patterns and mechanisms of functioning and development of the individual and social group.</p> <p>SPC 13. Ability to effectively address the challenges of maintaining and enhancing the health of both one's own and others; to apply knowledge, skills, values and experience of practical activities on the issues of health culture and healthy lifestyle, readiness for health activities in the educational environment of the institution of higher education.</p> <p>SPC 14. Ability to find, interprets, critically analyze and use sources of information in the field of professional activity.</p> <p>SPC 15. Ability to reflect and self-improvement, autonomy and responsibility to increase the level of their own pedagogical skills and culture, expanding the boundaries of professional competence and focus; ability to make decisions and continue training and / or professional development in accordance with existing needs and requests.</p>
--	--

7 – PROGRAM RESULTS OF STUDYING	
PLO 1	Critically comprehend historical and current trends in the development of higher education in Ukraine and the world; theoretical tasks and practical problems in professional pedagogical activity for the purpose of the organization of educational space, development of personal experience and skill.
PLO 2	Demonstrate knowledge in the chosen specialty 011 "Educational, pedagogical sciences"; know and use in professional activities legislative and regulatory documents in the field of higher education.
PLO 3	Have specialized conceptual knowledge in the field of educational sciences, pedagogy and psychology of higher education, inclusive pedagogy, computer information technology and Internet resources in professional self-development; analyze the best pedagogical experience and implement best practices in their professional activities.
PLO 4	Be able to conduct a critical analysis of information sources, educational, scientific and professional texts in the field of their specialty.
PLO 5	Know and understand the main categories of science methodology, laws of scientific knowledge, plan, organize and conduct experimental research in compliance with academic integrity, create and manage programs / projects, use modern research methods, process empirical results, argue conclusions, present research results.
PLO 6	Be able to organize / model the didactic and educational process in higher education, taking into account inclusive aspects of education and multicultural, gender approaches in education; to develop educational and methodological support of the educational process.
PLO 7	To have modern methods of teaching professional disciplines in higher education institutions, to be able to apply a systematic approach, integrating knowledge from other disciplines, to organize the distance work of students.
PLO 8	Know and apply traditional and innovative forms, methods, techniques and technologies of organization of the educational process in higher education, including information and communication technologies.
PLO 9	Be able to organize inclusive education in higher education, take into account nosologies, physical and psychophysical features of higher education, including

	people with special educational needs, organize joint and individual activities in the educational environment of higher education.
PLO 10	Know and use technologies to ensure the quality of education, criteria for its evaluation and methods of monitoring; design and apply diagnostic tools for the quality of education in higher education.
PLO 11	Know the state language, be able to apply knowledge of the state language orally and in writing; communicate in a foreign language in professional activities, proficiency at the level necessary to work with educational and methodical literature.
PLO 12	Establish effective interaction / communication in compliance with ethical standards to ensure individual / constructive teamwork; be able to choose the optimal means and methods of communication and motivation, adequate forms and methods of pedagogical support for people with special educational needs, as well as to show empathy and tolerance, take into account the peculiarities of communication, including in the electronic network.
PLO 13	Develop and implement measures to create a safe and healthy educational environment, ensure its quality and efficiency of the educational process, taking into account the special educational needs, opportunities and abilities of students; have the tools to provide inclusive education, principles and strategies of universal design in the field of education and smart adaptation; to form value orientations concerning a healthy way of life.
PLO 14	Be able to carry out professional activities that require updating and integration of knowledge; generalize and generate new ideas, be creative in educational activities; independently make decisions and organize innovative activities at the appropriate professional level, participate in the work of the department and other professional associations; to be responsible for the work performed in compliance with the requirements of pedagogical ethics.
PLO 15	Be aware of their own individual characteristics; carry out psychological self-regulation; to see the prospects of personal and professional self-improvement, to independently organize the process of lifelong learning, to improve professional competencies with a high level of autonomy.
PLO 16	To carry out reflection, to have skills of assessment and independent and responsible decision of social and pedagogical problems in difficult and unpredictable situations, a choice of ways of their decision taking into account new approaches in education.

8 – RESOURCE SUPPORT FOR THE IMPLEMENTATION OF THE PROGRAM

Characteristics of human resources	Scientific and pedagogical workers who carry out the educational process have the appropriate education, experience of scientific and pedagogical work and the level of scientific and professional activity that meets state requirements.
Material and technical support	Logistics meets the state requirements for the provision of educational services in the field of higher education and is sufficient to ensure the quality of the educational process in the chosen specialty – 011 "Educational, pedagogical sciences".
Informational, teaching and methodological support	Information and teaching support of the educational program "Pedagogy of Higher Education" for the training of specialists in the specialty 011 "Educational, pedagogical sciences" meets state requirements, has relevant and meaningful content, is based on modern information and communication technologies and author's developments of teaching staff in printed and electronic format: <ul style="list-style-type: none"> • official website RSHU https://www.rshu.edu.ua/ ;

	<ul style="list-style-type: none"> • site of the scientific library RSHU http://library.rshu.edu.ua/; • Department website http://kppivo-rshu.org.ua/; • Facebook page https://www.facebook.com/rdgu1998/ • Facebook page of the department https://cutt.ly/UWW8fQm
--	---

9 – ACADEMIC MOBILITY	
National Credit Mobility	<p>Based on bilateral agreements between Rivne State Humanities University and higher education institutions and research institutions of Ukraine.</p> <p>Regulations on the procedure for exercising the right to academic mobility of Rivne State University for the Humanities:</p> <p>https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf</p> <p>.</p>
International Credit Mobility	<p>Based on bilateral agreements between Rivne State Humanities University and foreign higher education institutions.</p> <p>Regulations on the procedure for exercising the right to academic mobility of Rivne State University for the Humanities:</p> <p>https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf.</p>
Teaching foreign applicants for higher education	Possible

Form of certification of higher education applicants

Certification of graduates of the educational-professional program "Pedagogy of higher school" is carried out in the form of public defense of qualifying work.

Qualification work is a scientific work performed by the applicant independently on the basis of theoretical knowledge and practical skills acquired during the entire period of study, and research work related to solving a complex problem in the field of educational, pedagogical sciences, which requires research and / or innovation, characterized by uncertainty of conditions and requirements.

Qualification work should not contain academic plagiarism, fabrication, falsification.

Qualification work should be published on the website of the graduating department / in the electronic repository of the higher education institution.

The system of internal assurance of higher education quality

Rivne State University of Humanities has a system of providing higher educational institution with the quality of educational activities and the quality of higher education (internal quality assurance system), which involves implementation of the following procedures and measures:

- 1) defining the principles and procedures for ensuring the quality of higher education;
- 2) monitoring and regular review of educational programs;
- 3) annual assessment of higher education applicants, research and teaching staff of the institution of higher education and regular publication of the results of such assessments on the official website of the institution of higher education, on informational stands and in any other way;
- 4) ensuring advanced training for pedagogical, scientific and scientific-pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, in particular the independent work of higher education applicants for each educational program;
- 6) ensuring the availability of informational systems for effective management of the educational process;
- 7) ensuring publicity of information about educational programs, higher education degrees and qualifications;
- 8) ensuring higher education institution employees' and higher education applicants' compliance with academic integrity, in particular the creation and operation of an effective system for the prevention and detection of academic plagiarism;
- 9) other procedures and measures.

The system of ensuring the quality of educational activities and the quality of higher education (internal quality assurance system) may be evaluated by National Agency for Quality Assurance in Higher Education or its independent accredited institutions for quality assessment and quality assurance at the request of Rivne State University of Humanities for its compliance with the requirements for the quality assurance system of higher education, approved by the National Agency for Quality Assurance in Higher Education, and international standards and recommendations for quality assurance in higher education.

**Guarantor of the educational program,
project team leader**



Prof. Soichuk R.L.