MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
RIVNE STATE UNIVERSITY FOR THE HUMANITIES

EDUCATIONAL AND SCIENTIFIC PROGRAM "EDUCATIONAL, PEDAGOGICAL SCIENCES"

third (educational and scientific) level of higher education
field of education: 01 Education/Pedagogy
specialty: 011Educational, Pedagogical sciences
Qualification: Doctor of Philosophy (PhD);
Doctor of Philosophy (PhD) in educational, pedagogical sciences

APPROVED
by the Academic Council
Head of the Academic Council
prof. _____ Postolovskyi R. M.
dated August 25, 2020, Minutes No.7

Educational and scientific program
is launched October, 1st, 2020
Deputy Rector _____ Nemesh O. M.
dated "24" September 2020 (Order No 180-01-07

Rivne – 2020

APPROVAL SHEET
of the educational and scientific program
"Educational, pedagogical sciences"

HIGHER EDUCATIONAL LEVEL	third (educational and scientific)
CYCLE DEGREE	Doctor of Philosophy (PhD)
FIELD OF EDUCATION	01 Education/Pedagogy
SPECIALTY	011 Educational, Pedagogical Sciences
QUALIFICATION	Doctor of Philosophy (PhD); Doctor of Philosophy (PhD) in educational, pedagogical sciences

Developers of the program:

1. ESP guarantor **Petrenko O.B.,** Doctor of Pedagogical Sciences, Professor _____
2. Member of the project group **Lytvynenko S. A.,** Doctor of Pedagogical Sciences, Professor _____
3. Member of the project group **Pustovit H. P.,** Doctor of Pedagogical Sciences, Professor _____
4. Member of the project group **Balika L. M.** Candidate of Pedagogical Sciences, Associate Professor _____
5. Member of the project group **Hudovsek O. A.,** Candidate of Pedagogical Sciences, Associate Professor _____
6. Member of the project group **Polishchuk I. V.**, PhD applicant _____

Submitted

Department of Theory and Methods of Education ,
Minutes No.8 dated "30" June 2020
Head of the Department _____ prof. Petrenko O. B.

AGREED

Vice-rector for scientific work _____ prof. Deineha O. V.

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PREFACE

The educational and scientific program for the Degree of Doctor of Philosophy (PhD) in specialty 011 Educational, pedagogical Sciences was developed on the basis of the Law of Ukraine "On Higher Education" (with changes and additions), Resolution of the Cabinet of Ministers of Ukraine No. 261 dated 23.03.2016 "On approval of the procedure for training postgraduates for higher education degrees of Doctor of Philosophy and Doctor of Sciences in higher education institutions (scientific institutions)" (as amended in accordance with Resolution of the Cabinet of Ministers No. 283 dated 03.04.2019); "Methodological recommendations for the development of higher education standards" approved by the order of the Ministry of Education and Science of Ukraine (as amended, dated April 30.04.2020, No. 584).

There is no Higher Education Standard. The educational and scientific program is valid until the implementation of the Higher Education Standard according to the appropriate level of higher education. The educational and scientific program is developed by the project group of the Rivne State University for the Humanities, consisting of:

Head of the project group (guarantor of the educational program)

Petrenko O. B., Doctor of Pedagogical Sciences, Professor, Head of the Department of Theory and Methods of Education.

Members of the project group:

Lytvynenko S. A., Doctor of Pedagogical Sciences, Professor, Professor at the Department of Practical Psychology and Psychotherapy**;**

Pustovit H. P., Doctor of Pedagogical Sciences, Professor, Professor at the Department of Natural and Mathematical Education RRIPPE;

Hudovsek O. A., Candidate of Pedagogical Sciences, Associate Professor, Associate Professor at the Department of Pedagogy of Primary Education;

Balika L. M., Candidate of Pedagogical Sciences, Associate Professor, Associate Professor at the Department of Theory and Methods of Education;

Polishchuk I, V., PhD postgraduate.

Reviews of external stakeholders:

Antonova O. E. , Doctor of Pedagogical Sciences, Professor, Head at the Department of Pedagogy, Professional Education and Management of Educational Institutions at Ivan Franko Zhytomyr State University (review attached);

Koliada N. M., Doctor of Pedagogical Sciences, Professor, Professor at the Department of Social Pedagogy and Social Work at Pavlo Tychyna Uman State Pedagogical University (review attached);

Sbrueva A. A., Doctor of Pedagogical Sciences**,** Professor, Head at the Department of Pedagogy, A.S.Makarenko State Pedagogical University; (review attached);

Fediaeva V. L., Doctor of Pedagogical Sciences, Professor, Professor at the E. Petukhov Department of Pedagogy, Psychology and Educational Management at Kherson State University for the Humanities (review attached); .

Saveliev M. H., Candidate of Pedagogical Sciences, teacher of the higher category, teacher-methodologist, headmaster at A.Yu.Krymskyi Volodymyr-Volynskyi Pedagogical College (review attached).

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Profile of the educational and scientific program in specialty 011 Educational, pedagogical sciences	
1 – General information	
Full name of the institution of higher education and structural subdivision	Rivne State University for the Humanities, Institute of Pedagogy and Psychology Department of Theory and Methods of Education
Cycle Degree and qualification title in the original language	Ступінь вищої освіти: доктор філософії (PhD) Спеціальність: 011 Освітні, педагогічні науки Освітня кваліфікація: доктор філософії (PhD); доктор філософії з освітніх, педагогічних наук
The official title of the educational program	"Educational, pedagogical sciences"
Type of diploma and the volume of the educational program	PhD diploma, single; 4 academic years; volume of the educational program 240 ECTS credits; - education component - 60 ECTS; - scientific component provides for the conduct of one's own scientific research and the registration of the results in the form of qualifying scientific work
Accreditation	–
Cycle / Level	NRC of Ukraine - 8th level, FQ-EHEA - third cycle, EQF-LLL – 8th level
Preconditions	higher education level "Master's degree" or educational qualification level "Specialist"
Language (s) of teaching:	Ukrainian
Forms of study	face-to-face training (day / evening)
Duration of the educational program	for the period of study
Internet address of the permanent posting of the description of the educational program	http://www.rshu.edu.ua/images/osvitni_programi/
2 – Aim of the educational program	
Training of highly qualified competitive specialists integrated into the European and world scientific and educational space, who are capable to produce new ideas, solve complex problems of professional and research and innovation activities in educational, pedagogical sciences, apply the methodology of scientific and pedagogical activities, demonstrate innovation, a high degree of independence, academic integrity, as well as to conduct their own research, the results of which have scientific novelty, theoretical and practical significance in the field of education and pedagogy.	
3 – Characteristic of the educational program	
Subject area (field of education, specialty)	Field of Education 01 Education / Pedagogy, specialty 011 Educational, pedagogical sciences. • *Object of study and/or activity:* education, pedagogy, history of pedagogy. theory and methods of vocational education, theory and methods of education, preschool education, theory and methods of studying, pedagogical personalities, comparative pedagogy, theory and methods of educational management; ▪ *Learning objectives:* the ability to generate new ideas, solve complex problems in the field of professional scientific and pedagogical, research and innovative educational activities; apply the methodology of scientific and pedagogical activities, conduct one's own scientific research, the results of which should be scientific novelty, theoretical and practical value;

	▪ *Theoretical content of the subject area*: concepts, theoretical and methodological principles of the study of disciplines of the pedagogical cycle in the IHE; terminology of pedagogical science; the basics of various types of professional activity in IHE; research procedure; regulatory and legal for the activity of the lecture of IHE; ▪ *Methods, techniques and technologies*: generic scientific methods of cognition, research activities,, mathematical, statistical methods; educational techniques, interactive, information and communication, training technologies; ▪ *Tools and equipment:* modern universal and specialized information systems and software products used in the field of education / pedagogy, library resources
Focus of the educational program	Educational and scientific program, with a focus on academic training of highly qualified personnel - scientists and teachers, capable to solve complex problems in the field of 011 Educational, pedagogical sciences, and to carry out scientific, research, scientific-pedagogical
The main focus of the educational program and specialization	General. Educational, pedagogical sciences. Training of Doctors of Philosophy combines educational components for fundamental and special training of highly qualified scientists capable to solve complex problems in the field of 01 Education / Pedagogy. Acquisition of the necessary research skills for a scientific career and skills of teaching the relevant disciplines of the specialty 011 Educational, pedagogical sciences. *Key words:* methodology, concepts, systems of education, pedagogical sciences, educational technologies, scientific researches, scientific communication, methods and techniques of designing and organization of researches in the field of education, pedagogy.
Specific features of the program	The educational and scientific program is aimed at the development of research potential, a set of generic and professional competencies of PhD graduates, provides for the training of Doctor of Philosophy taking into account the peculiarities of the region (there are 34 institutions of higher education in the region, including the regional institute of postgraduate pedagogical education (https: //www.minregion.gov.ua/wp-ontent/uploads/2020/05/strategiya-rozvytku-rivnenskoyi-oblasti-na-period-do-2027-roku-.pdf), in which graduates of postgraduates of the RSUH work). Therefore, the need for qualified scientific and pedagogical staff determines the feasibility of ESP. In postgraduate study of the RSUH, which has been functioning since 1991, for 30 years more than 70 postgraduate students have studied and defended their dissertations in pedagogy; in doctoral studies, which has been functioning since 2001, 12 doctors of pedagogical sciences have been trained. Existing experience, traditions of functioning of scientific schools in educational / pedagogical sciences (http://rshu.edu.ua/124-nauka/naukovi-shkoly/), bases for students' practical training, cooperation with the Higher School of Management (Wyższa Szkoła Menedżerska w Warszawie), State Higher Vocational School "Vitelon w Legnicy" (Państwowa Wyższa Szkoła Zawodowa im. Witelona w Legnicy), the invitations of leading professors in the field provide a high scientific potential of the ESP and its difference. *Features:* an individual trajectory of study outside the RSUH (non-formal education (training modules of leading European universities) and transfer of learning outcomes. Feature of the educational and scientific program is to involve PhD

	postgraduates in the work of the Regional Integrated Scientific and Methodological Center for Innovative Technologies of the Educational Process of RSUH, on the basis of which important for the region basic and applied scientific research are carried out, current issues of development of the educational space of the region are solved, educational trainings, annual conferences, seminars, round tables are held
4 – Eligibility of graduates for employment and their further training	
Eligibility for employment	Job in the specialty in institutions of higher education, research institutions (organizations), etc. in positions relating to the current edition of the National Classifier of Ukraine: Classification of occupations (DK 003: 2010 as amended by the order of the Ministry of Economic Development and Trade of Ukraine dated August 18, 2020 № 1574) : 2310.1 Professors and Associate Professors 2310.2 Assistant 2310.2 Lecturer at higher education institution 2351.1, 23667 Researcher (training methods) 2359.1, 23667 Researcher (in other fields of study) and International Standard Classification of Occupations 2008 (ISCO-08).
Further education	Opportunity to continue education at the scientific level of higher education and participate in postdoctoral programs. Acquisition of additional qualifications in the system of higher adult education. Opportunity to receive research grants and scholarships (including abroad)
5 –Teaching, learning and assessment	
Teaching and learning	The educational process is based on active learning, first of all on an individual large-scale research project, which is carefully monitored, giving some responsibility to the researcher at the initial stage for the choice of method, subject and organization of time. Practical (pedagogical) training for students. Forms of work: face-to-face training - lectures, practical classes; learning by teaching - practice; self-study learning - independent work, information processing in the network; training through research - project work, preparation of dissertation; personalized learning - individual consultations with supervisors; online collaborative learning - online of students and teachers.
Assessment	**Educational component of the program.** Tests, presentations, drafts, current and modular control, credit tests, exams, defense of the practice report. Final control of the applicant's academic success is carried out in the form of: exam and / or credit test - based on the results of studying the disciplines provided by the curriculum. Assessment of academic achievements is carried out by a 100-point (rating) scale ECTS (A, B, C, D, E, F, FX), a national 4-point scale “excellent”, “good”, “satisfactory”, “unsatisfactory”) and verbal (“credited”,” uncredited”) systems. Types of control: preliminary, current, final, self-control. **Scientific component of the program.** Scientific reports with an assessment of the achieved according to the individual plan of scientific work of applicants, preliminary defense of the dissertation in the specialty 011 Educational, pedagogical sciences. Information on the evaluation criteria is available on the website of the RSUH, and during the study of each discipline is provided separately in the working curricula and syllabuses.
6 –Program competencies	

Integral competence	Ability to produce new ideas, solve complex problems in the field of professional scientific-pedagogical and research-innovative educational activities, which involves a deep rethinking of existing and the creation of new holistic knowledge and professional practice; apply the methodology of scientific and pedagogical activities, as well as to conduct their own research, the results of which should be scientific novelty, theoretical and practical value in the field of education and pedagogy.
Generic competences (GC)	1) ability to master generic scientific (philosophical) competencies aimed at the formation of a systematic scientific worldview, professional ethics and generic cultural worldview based on abstract thinking, critical analysis, assessment, synthesis and generation of new and complex ideas **(GC 1);** **2)** ability to carry out oral and written scientific communication, presentation of the results of own research in Ukrainian and one of the foreign languages of the European space, demonstrating the culture of scientific speech and the use of linguistic tools; establishing productive connections with people regarding the exchange of experience (emotional, social, practical, etc.) **(GC 2);** 3) ability to search and analyze information from various sources, use libraries (traditional and electronic), professionally master the basic methods, ways and means of storing and processing information; use of information resources that are publicly available in the scientometric databases Scopus and Web of Science **(GC 3);** 4) ability to plan technologically competently and carry out work on the dissertation research using the latest information and communication technologies to solve scientific problems, modeling, monitoring and processing the results of the experiment; correctly interpret and present its results **(GC 4);** 5) ability to competently reflect the results of the dissertation in scientific articles and abstracts, professionally present the results at the Ukrainian and international scientific conferences, seminars, symposia; to adhere to academic integrity in scientific research, copyright and related intellectual property rights, to register intellectual property rights **(GC 5);** 6) ability to develop and manage research drafts, initiate the organization of research in the field of research and innovation and make proposals for research funding, manage time, evaluate and ensure the quality of work performed **(GC 6);** 7) ability to carry out scientific and pedagogical activities in higher education, in scientific structures / institutions; to plan and conduct training sessions using a competency-based approach; to apply knowledge in practical situations (**GC 7);** 8) ability to act proactively, work effectively in a team, appreciate and respect diversity and multiculturalism, be aware of equal opportunities and gender issues **(GC 8**).
Subject Specific Competences (SSC)	1) ability to acquire scientific knowledge in the specialty 011 Educational, pedagogical sciences, in which the applicant conducts research, including mastering basic concepts, understanding of theoretical and practical problems, history of development and current state of scientific knowledge, to orient in the modern normative-legal base of the development of education, current tendencies of educational policy in Ukraine, to apply the comparative analysis concerning studying of foreign and Ukrainian education and pedagogy, mastering of terminology from the researched scientific direction **(SSC 1);**

	2) ability to produce new ideas and solve complex problems in the field of professional scientific and pedagogical and research and innovative educational activities, ability to adequately select and apply modern methodologies, methods and tools for organizing research in educational, pedagogical sciences for the synthesis and analysis of complex systems and phenomena, use existing, modify and create new pedagogical technologies to perform research tasks, check their effectiveness **(SSC 2);** 3) ability to differentiate pedagogical activities in accordance with the specifics of professional categories, the use of pedagogical technologies in further pedagogical education, the implementation of innovative processes in vocational education, ability to development of scientific and methodological support for professional training of competent specialists **(SSC 3);** 4) ability to plan and organize the educational process in higher education, to choose and apply methods, forms, techniques for the organizing educational activities of students, manage the pedagogical process, predict its results, the ability to involve students in various activities, organize the activities of the team, to implement the organizational skills of the teacher (mobilization, information, development, orientation) (**SSC 4)**; 5) ability to specify the goals of education and upbringing and their gradual implementation in the educational process of the IHE, to carry out teaching activities in formal and non-formal education, distance and blended learning **(SSC 5);** 6) ability to effectively collect, process, summarize and comprehensively analyze information about pedagogical phenomena and processes, to check the quality of pedagogical information; ability to develop interpretive and interpretive models to explain educational phenomena and processes, rethink current and create new knowledge and / or professional practices in the field of scientific and pedagogical activities **(SSC 6);** 7) ability to multi-vector historical and pedagogical analysis (historical-logical, comparative, retrospective, personalistic), to study the source base of the study; ability to adapt and extrapolate the ideas of outstanding teachers into modern pedagogical practice, use a synergistic approach to understanding educational, pedagogical phenomena and processes **(SSC 7**); 8) ability to study and modernize modern educational systems and technologies in Ukrainian and foreign pedagogy, understanding the processes of personality formation in the process of education and self-education; ability to analyze the socio-cultural environment, problems of upbringing personality of different age, to implement a personality-oriented approach to the education of children and youth in school and out-of-school education, to demonstrate skills of resolving pedagogical conflicts in various situations (**SSC 8);** 9) ability to plan, organize scientific and pedagogical research, monitoring own scientific results, possess diagnostic tools to assess the results of experimental work, organize pedagogical experiments, adequately apply methods of mathematical statistics, assess the scientific and practical value of tasks solved in the own pedagogical research **(SSC 9);** 10) ability to initiate the development and implementation of innovative and project technologies in the educational process of IHE by means of the cooperation in the regional and international environment, ability to work in an international context, to be

	critical and self-critical **(SSC 10).**
7 – Program learning outcomes	
	1) demonstrate a systematic scientific and generic cultural worldview, professional ethics, to link general philosophical problems with the solution of problems that arrise in professional and scientific-innovative activity **(PLO 1);** 2) demonstrate the universal skills of the researcher: ability to think critically and abstractly, analyze, interpret, summarize and evaluate the results of research activities **(PLO 2);** 3) possess the skills of oral and written presentation of the results of own research in the Ukrainian and foreign languages in the Ukrainian and international educational space; as well as full understanding of foreign language professional and educational publications on relevant topics **(PLO 3);** 4) demonstrate the ability and skills to search and critically analyze information from various sources; ability to use libraries, databases, information resources that are publicly available scientometric databases Scopus and Web of Science **(PLO 4**); 5) apply modern information and communication technologies, specialized software in scientific and educational activities, statistical methods of data analysis of large volume and / or complex structure **(PLO 5);** 6) initiate, develop, implement scientific projects and manage them, make proposals for funding research; manage time, show flexibility in decision-making, evaluate and ensure the quality of the work which is being doing (**PLO 6);** 7) carry out professional scientific and pedagogical activity in higher school, in scientific structures / institutions, formulate the content, objectives of training, to choose ways of their achievement, forms of control, evaluation **(PLO 7);** 8) demonstrate the formed competencies sufficient to understand the methodology and implementation of pedagogical research; to present and discuss the results of the scientific work in the form of scientific publications to professional publications of category A and B **(PLO 8);** 9) demonstrate extended knowledge in specialty 011 Educational, pedagogical sciences: demonstrate the regulatory framework, basic pedagogical concepts, terminology, development history, the current state of knowledge on the problem in their own research and teaching practice (**PLO 9);** 10) apply a systematic approach, integrating knowledge from other disciplines in solving problems and conducting research in the chosen specialty 011 Educational, pedagogical sciences; to form the structure of the dissertation research and the rubrication of its content (**PLO 10);** 11) carry out scientific and methodical support of professional training for future specialists, independent work of students of higher education (**PLO 11);** 12) demonstrate the skills of scientific communication, apply democratic technologies of collective decision-making, taking into account their own interests and the needs of others, use effective communication strategies depending on the situation **(PLO 12);** 13) demonstrate compliance with the rules of academic integrity in research and scientific and pedagogical activities; to register intellectual property rights **(PLO 13);** 14) demonstrate ability and skills to create new knowledge by means

	of original research, the quality of which can be recognized at the national and international levels; to participate in scientific discussions at the international level, to defend one's own position at conferences, seminars and forums (**PLO 14).** 15) demonstrate readiness for lifelong learning, ability to adapt to new conditions, to self-organization of professional activity; be able to determine the level of personal and professional development, to creat programs of self-improvement and self-development **(PLO 15);** 16) demonstrate leadership and ability to work individually and in a team during the implementation of projects, to be determined and persistent in terms of tasks and commitments; ability to act socially responsibly and consciously **(PLO 16);** 17) act on the basis of the principle of equal opportunities, gender approach, to value and respect diversity and multiculturalism (**PLO 17).**
8 –Resource provision the program implementation	
Staffing	Scientific and pedagogical workers who ensure the implementation of the educational program having the appropriate education, experience of scientific and pedagogical work, scientific degree and / or academic title in the relevant or related specialty, the required number of publications in Scopus, Web of Science, scientific professional publications, take an active part in the scientific and practical conferences of the defferent levels (international, all-Ukrainian, regional); regularly improve their skills in higher education and research institutions, including foreign ones. The scientific orientation of the ESP involves the participation of professionals (mostly doctors of sciences in the field of knowledge 01 Education / Pedagogy), regarding to the direction of the program, which strengthens the synergistic connection of theoretical and practical training. The head of the project group, members of the project group and the teaching staff that ensures the implementation of the ESP, correspond to the requirements set by the current licensing conditions of educational activities of educational institutions
Logistics Support	The logistics support complies the state requirements for the providing of educational services in the field of higher education and is sufficient to ensure the quality of the educational process, it complies with the need to provide research in the chosen specialty - 011 Educational, pedagogical sciences.
Informational, educational and methodological support	The official website of the RSUH http://www.rshu.edu.ua/ contains information about ESP, educational, scientific and educational activity, structural units, rules of admission, contacts. All registered users have unlimited internet access. Library electronic resources, electronic scientific publications, e-learning courses with the possibility of distance learning and independent work, video resources, Microsoft cloud services. All library resources are available through the university website: http://www.rshu.edu.ua/. Access to scientometric databases Web of Science, SCOPUS, etc. is open, which gives users the opportunity to obtain the results of thematic search of research materials. The use of the virtual educational environment at the Rivne State University for the Humanities and the author's developments of the teaching staff
9 –Academic mobility	
National Credit	Based on the bilateral agreements between the Rivne State University

Mobility	for the Humanities and other higher educational institutions and scientific institutions of Ukraine. (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities: http://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf).
International Credit Mobility	Based on the bilateral agreements between the Rivne State University for the Humanitarian and other foreign educational institutions (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities : http: //www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf)
Training of foreign postgraduates to higher education	Possible

2. List of components of the educational program and their logical consistency

2.1. List of components of the EP

Field code	Components of the educational program (educational disciplines, practices, qualifying work)	Number of Credits	Form of the final control
Normative component of the EP 1. Generic Training Cycle (20 credits)			
NC 01	Philosophy of science and innovations	4	Exam
NC 02	Ukrainian language (linguistic research tools)	3	Credit test
NC 03	Foreign language (academic and professional-oriented communication)	6	Credit test, exam
NC 04	Technological aspects of work over the dissertation	4	Exam
NC 05	Management of scientific projects	3	Credit test
2. Training cycle (25 credits)			
NC 06	Current issues of education and pedagogical science	5	Exam
NC 07	Professional and pedagogical competence of higher education institution lecturer	4	Credit test
NC 08	Theory and methods of teaching in higher education	3	Exam
NC 09	Methodology for organizing research on educational, pedagogical sciences	4	Exam
NC 10	Practical (pedagogical) training	9	Credit test
Total for the normative components		**45**	**6** Exams **5** Credit tests
Selective components of the EP			
Total for the selective components		**15**	**3 credit tests**
Total for the Educational Program (educational component)		**60**	**6 exams 6 credit tests**

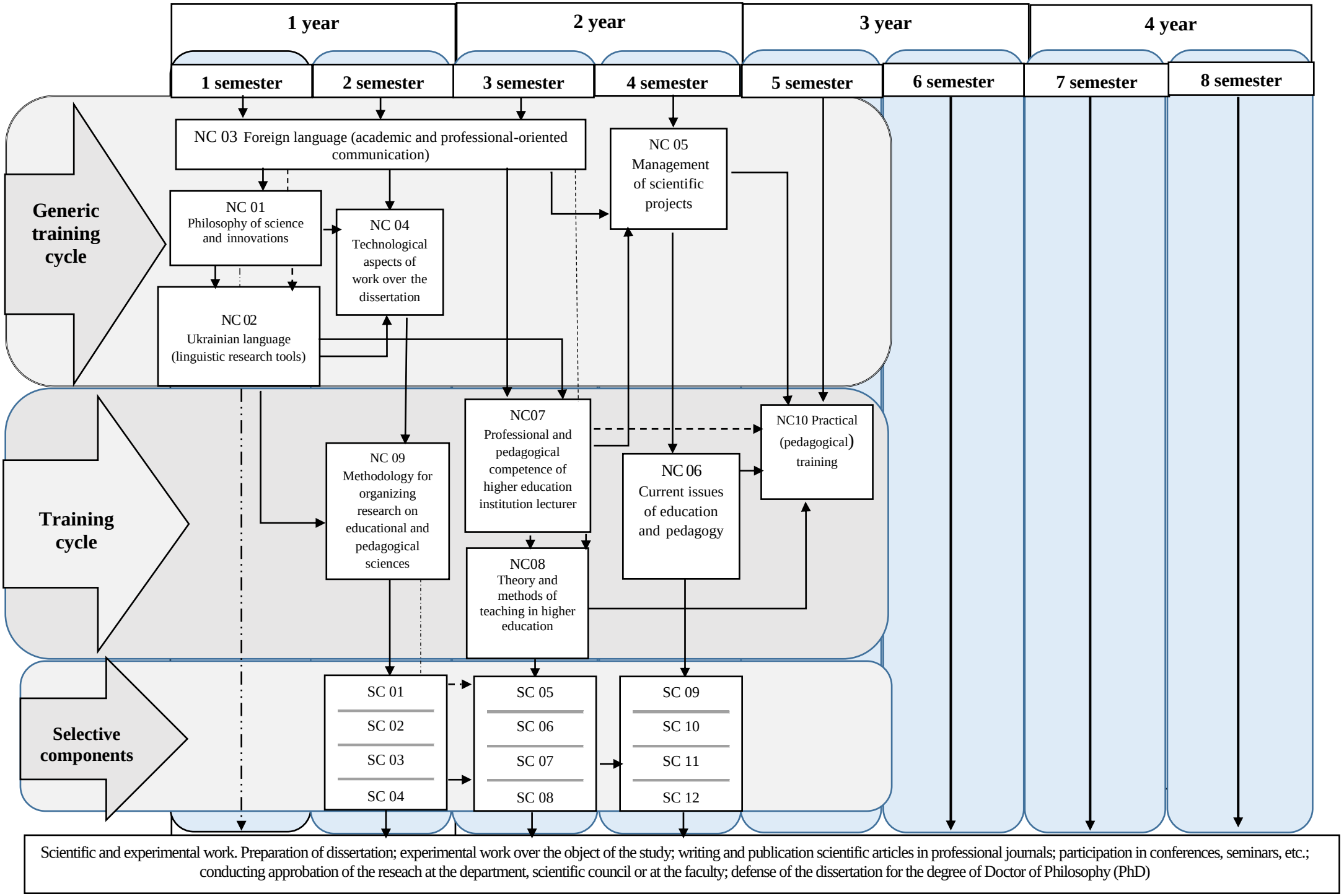
Scientific component of the educational program

The scientific component of the educational program is drawn up in the form of an individual plan of scientific work of the postgraduate and is an integral part of the curriculum of the postgraduate curriculum. The individual plan of scientific work must be agreed with the supervisor. This document specifies the terms, requirements and form of actions planned and performed by the applicant, included in his intermediate certification.

The scientific component of the educational program involves the postgraduete's own research under the guidance of one or two supervisors and registration of its results in the form of a dissertation.

The dissertation for the PhD's degree is an independent detailed research that offers a solution of a topical scientific problem in educational, pedagogical sciences, provides for the application of the methodology of scientific activity, the results of which should be scientific novelty, theoretical and practical value and constitute an original contribution to the amount of knowledge in the field of education 01 Education / Pedagogy and published in the relevant publications.

2.2. Structural and logical scheme of EP



Scientific and experimental work. Preparation of dissertation; experimental work over the object of the study; writing and publication scientific articles in professional journals; participation in conferences, seminars, etc.; conducting approbation of the reseach at the department, scientific council or at the faculty; defense of the dissertation for the degree of Doctor of Philosophy (PhD)

3. Form of attestation for PhD graduates

Attestation of PhD graduates is carried out in accordance with current regulations of the Ministry of Education and Science of Ukraine and RSUH.

Attestation of the graduates of the educational and scientific program is carried out in the form of public prior defense of the qualification work when the academic certificate and the scientific review of the supervisor are available, which are submitted to the department for a prior defense.

The state of readiness of the dissertation of the PhD graduate for defense is determined by the scientific supervisor (or by a consensus decision of two supervisors).

The successful completion by the PhD graduate of his/her individual curriculum is a prerequisite for admission to defend the dissertation.

Attestation is carried out openly and in public.

4. Matrix of compliance of the program competencies to the components of the educational program

Marks of program competencies and educational components	NC 01	NC 02	NC 03	NC 04	NC 05	NC 06	NC 07	NC 08	NC 09	NC 10
GC 1	●						●			
GC 2		●	●							
GC 3			●	●					●	●
GC 4				●					●	
GC 5	●	●	●	●	●				●	
GC 6					●				●	●
GC 7						●	●	●		●
GC 8					●	●	●	●	●	●
SSC 1						●			●	
SSC 2				●			●		●	
SSC 3							●	●		●
SSC 4							●	●		●
SSC 5						●	●	●		●
SSC 6						●		●	●	●
SSC 7						●			●	
SSC 8						●	●	●		●
SSC 9				●					●	
SSC 10	●		●			●				●

● – acquired competency;

NC_1 – Normative components of the educational and scientific program for training of applicants on the specialty 011 Educational, pedagogical sciences;

GC_1 – competence number in the list of generic competences of the programme profile.

SSC_1 - competence number in the list of professional competences of the program profile.

5. Matrix of providing program learning outcomes (PLO) with the relevant components of the educational program

Marks of program learning outcomes and educational components	NC 01	NC 02	NC 03	NC 04	NC 05	NC 06	NC 07	NC 08	NC 09	NC 10
PLO 1	●						●	●		
PLO 2	●			●	●				●	
PLO 3		●	●						●	
PLO 4			●	●					●	
PLO 5				●		●		●	●	●
PLO 6					●				●	●
PLO 7							●	●		●
PLO 8		●	●						●	
PLO 9						●			●	●
PLO 10						●			●	
PLO 11							●	●		●
PLO 12		●	●				●	●		●
PLO 13	●			●			●		●	●
PLO 14		●	●	●	●	●			●	
PLO 15							●	●		●
PLO 16				●	●			●	●	●
PLO 17					●	●	●	●		●

● program learning outcomes that is provided;

NC_1 – Normative components of the educational and scientific program for training of applicants on the specialty 011 Educational, pedagogical sciences;

PLO_1 – competency number in the list of program learning outcomes of the program profile.

6. The system of internal quality assurance of higher education

The Rivne State University for the Humanities has his own system for providing by the institution of higher education with quality education and quality of higher education (internal quality assurance system), which provides for the following procedures and measures:

1) definition of principles and procedures for quality assurance of higher education;

2) monitoring and periodic review of educational programs;

3) the annual assessment of higher education postgraduates, scientific-pedagogical and pedagogical staff of the University, and regular publication of the results of such assessments at the University's official website, on information stands and in any other way;

4) assurance the professional development of pedagogical, scientific and teaching staff;

5) assurance the availability of necessary resources for organizing the educational process, including independent work of applicants for higher education for each educational program;

6) assurance the availability of information systems for effective management of the educational process;

7) assurance the publicity of information on educational programs, degrees of higher education and qualification;

8) assurance an effective system for preventing and detecting academic plagiarism in the scientific works of teaching staff and applicants for higher education;

9) other procedures and activities.

The higher education institution's quality assurance system and higher education quality system (internal quality assurance system) can, upon submission by the Rivne State University for the Humanities, be assessed by the National Agency for the Quality of Higher Education or by independent accredited institutions for the assessment and quality assurance of higher education for its compliance with the requirements of the quality assurance system of higher education, approved by the National Agency for Quality Assurance in Higher Education**,** and international standards and recommendations for quality assurance in higher education.

Selective components of the educational and scientific program "Educational, pedagogical sciences", the generalized matrix of correspondence of defined ESPs of learning outcomes and competencies, a selective part of the educational and scientific program, matrix of correspondence of selective disciplines are given in Appendixes.

Guarantor of the educational
and scientific program prof. Petrenko O. B.

Appendix 1

SELECTIVE COMPONENTS
of the educational and scientific program "Educational, pedagogical sciences"

The educational and scientific program "Educational, pedagogical sciences" provides realization by PhD postgraduates the right to a free choice of educational components provided by item 15 of part I of article 62 of the Law of Ukraine "On Higher Education", paragraph 26 of the Procedure for training graduates of Doctor of Philosophy degree and Doctor of Science degree of in higher education institutions (scientific institutions), approved by the Resolution of the Cabinet of Ministers No 261 dated 23.03.2016 (as amended, Resolution of the Cabinet of Ministers No 283 dated April 3, 2019).

From the given list in a selective part the applicant independently chooses 3 educational disciplines according to scientific interests in the specialty 011 Educational, pedagogical sciences.

The PhD postgraduate also has the right (in agreement with the supervisor) to choose disciplines from other educational programs of the university, taking into account their own research interests and the subject of the dissertation. The list of selective courses and annotations to each of them are posted on the website of the RDUH in the section "Training": https://www.rshu.edu.ua/navchannia/vybirkovi-dystsypliny.

The appropriate choice creates conditions for the acquisition of knowledge and competencies in a narrow scientific specialization, which corresponds to the scientific direction of the PhD degree, his research interests and the subject of the dissertation.

Selective components of the EP (graduate chooses 3 disciplines from a list related to his scientific interests of the specialty 011 Educational, pedagogical sciences)			
SC 01	Historiography and source studies of historical and pedagogical research	5	Credit test
SC 02	Theory and methods of professional education		
SC 03	Education in Ukrainian and foreign pedagogy		
SC 04	Choice from another educational program of the university		
SC 05	Pedagogical personality in historical and pedagogical research	5	Credit test
SC 06	Innovative and project technologies in the educational process of Universities		
SC 07	Pedagogical experiment and methods of mathematical statistics		
SC 08	Choice from another educational program of the university		
SC 09	Educational process in the historical dimension	5	Credit test
SC 10	Distance and blended learning technologies		
SC 11	Theory and practice of extracurricular education		
SC 12	Choice from another educational program of the university		
	Total volume of selective components	**15**	**3 credit tests**

Apendix 2

Matrix of compliance of the defined by the ESP learning outcomes and competencies

Program learning outcomes	Integral competency (IC)	Competencies																	
		Generic competencies (GC)								Subject specific competencies (SSC)									
	IC	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	SSC1	SSC2	SSC3	SSC4	SSC5	SSC6	SSC7	SSC8	SSC9	SSC10
PLO 1	+	+								+		+			+	+			
PLO 2	+			+	+	+					+				+	+	+	+	+
PLO 3	+		+	+															+
PLO 4	+			+	+	+										+			
PLO 5	+				+						+				+			+	+
PLO 6	+						+		+									+	+
PLO 7	+							+	+			+	+	+					
PLO 8	+	+	+	+	+	+				+	+				+	+			+
PLO 9	+	+			+			+		+	+					+	+		
PLO 10	+	+			+					+					+	+	+	+	
PLO 11	+							+	+			+	+	+					
PLO 12	+		+			+			+				+				+		
PLO 13	+				+	+													+
PLO 14	+	+				+				+	+								+
PLO 15	+		+						+				+				+		
PLO 16	+		+				+		+				+						+
PLO 17	+	+						+	+			+	+				+		

Apendix 3

Matrix of compliance of program competencies with the selective components of the educational program

Marks of program competencies and educational components	SC 01	SC 02	SC 03	SC 05	SC 06	SC 07	SC 09	SC 10	SC 11
GC 1			●	●			●		●
GC 2		●			●				
GC 3	●	●	●	●		●			●
GC 4						●	●	●	
GC 5						●		●	
GC 6								●	●
GC 7		●			●			●	
GC 8		●	●		●			●	●
SSC 1	●	●	●	●	●		●		●
SSC 2		●				●			●
SSC 3		●			●			●	●
SSC 4		●			●			●	
SSC 5					●			●	●
SSC 6	●		●	●			●		●
SSC 7	●			●			●		
SSC 8			●		●		●		●
SSC 9					●	●			
SSC 10					●			●	

● – acquired competency;

SC $_1$ – Selective components of the educational and scientific program for training of draaduates in specialty 011 Educational, pedagogical sciences;

GC $_1$ – competence number in the list of generic competences of the programme profile.

SSC$_1$ - competence number in the list of Subject Specific Competencies (SSC) of the program profile.

Matrix of providing program learning outcomes (PLO) with selective components of educational program

Marks of program learning outcomes and educational components	SC 01	SC 02	SC 03	SC 05	SC 06	SC 07	SC 09	SC 10	SC 11
PLO 1		●		●	●		●		●
PLO 2			●		●		●		●
PLO 3		●			●			●	
PLO 4	●	●	●	●		●			●
PLO 5					●	●		●	●
PLO 6					●			●	●
PLO 7		●			●			●	
PLO 8	●			●		●	●		
PLO 9	●	●	●	●	●		●		●
PLO 10	●						●		●
PLO 11		●			●			●	
PLO 12		●			●			●	●
PLO 13						●		●	
PLO 14					●	●		●	
PLO 15		●		●	●		●	●	●
PLO 16		●		●	●	●		●	●
PLO 17			●	●	●		●	●	●

● program learning outcomes that is provided;

SC_1 – Selective components of the educational and scientific program for training of graduates in specialty 011 Educational, pedagogical sciences;

PLO_1 – competence number in the list of program learning outcomes of the program profile.