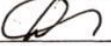


EDUCATION AND SCIENTIFIC PROGRAM
«PSYCHOLOGY»


of the third (educational and scientific) level of higher education
of the field of knowledge C Social Sciences, Journalism, Information and International
Relations in Specialty C4 Psychology
Qualification: Doctor of Philosophy (PhD); Doctor of Philosophy in Psychology

APPROVED BY ACADEMIC COUNCIL

Head of Academic Council

 Prof. Roman PAVELKIV
(protocol No. 7 dated "30" June, 2025)

Educational and Scientific Program will enter into force
in the 1st October, 2025

 Prof. Roman PAVELKIV
(order No. 14 Госн/д dated "03" September, 2025)

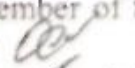




LETTER OF AGREEMENT

for the Education and Scientific program "Psychology"

LEVEL OF HIGHER EDUCATION	the third one (educational and scientific)
DEGREE OF HIGHER EDUCATION	Doctor of Philosophy (PhD)
FIELD OF KNOWLEDGE	C Social Sciences, Journalism, Information and International Relations
SPECIALITY	C4 Psychology
QUALIFICATION	Doctor of Philosophy (PhD); Doctor of Philosophy in Psychology

The author's staff:

1. Study program leader **Nataliia MYKHALCHUK**, Doctor of Psychology, Professor 
2. The member of the author's team **Roman PAVELKIV**, Doctor of Psychology, Professor 
3. The member of the author's team **Eduard IVASHKEVYCH**, Doctor of Psychology, Professor 
4. The member of the author's team **Larisa KULAKOVA**, PhD in Psychology, Associate Professor 
5. The member of the author's team **Olga SOZONYUK**, PhD in Psychology, Associate Professor 
6. The member of the author's team **Olena YURCHUK**, Doctoral student 
7. The member of the author's team **Elina HLAVINSKA**, Doctoral student 

Entered

by the Department of the Age and Pedagogical Psychology
protocol No. 7, dated "27" May, 2025

Head of the Department  Prof. Roman PAVELKIV

AGREED

Vice-Rector for Innovation and
International Cooperation.

 Prof. Oksana PETRENKO

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FOREWORD

Education and Scientific Program “Psychology” regulates the regulatory, competency, qualification, organizational, educational and methodological requirements for the training of students for the third (educational and scientific) level of higher education. The Degree is Doctor of Philosophy. The Field of knowledge is C Social Sciences, Journalism, Information and International Relations. Specialty is C4 Psychology.

Education and Scientific Program is based on the competency-based approach to the training of specialists in Qualification: Doctor of Philosophy (PhD); Doctor of Philosophy in Psychology in the field of knowledge Field of knowledge C Social Sciences, Journalism, Information and International Relations in Specialty C4 Psychology.

Education and Scientific Program was developed on the basis of the Law of Ukraine “On Higher Education” (edition of 07/03/2020); Resolution of the Cabinet of Ministers No. 261 dated 03/03/2016 “On approval of the procedure for training students for the degree of Doctor of Philosophy and Doctor of Science in higher educational institutions (scientific institutions)” (it was changed according to Resolution of the Cabinet of Ministers No. 283 dated 04/03/2019); “Methodological recommendations for the development of higher education standards”, approved by the order of the Ministry of Education and Science of Ukraine (as amended, dated 30/04/2020, No. 584); Professional Standard “Practical Psychologist in Educational Institutions” (order of the Ministry of Economic Development, Trade and Agriculture of Ukraine dated 11/24/2020, No. 2425), Professional Standard for the group of professions “Teachers of Higher Educational Institutions” (order of the Ministry of Economic Development, Trade and Agriculture of Ukraine dated 03/23/2021, No. 610), Resolution of the Cabinet of Ministers of Ukraine No. 44 dated 01/12/2022 “On approval of the procedure for awarding the degree of Doctor of Philosophy and cancellation of the decision of one-time specialized academic council of a higher education institution, scientific institution on awarding the degree of Doctor of Philosophy”, Higher Education Standard in the specialty C4 Psychology for the third (educational and scientific) level of higher education (order of the Ministry of Education and Science of Ukraine dated 07/20/2022, No. 646).

Study program leader:

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The author's staff:

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Olga SOZONYUK, PhD in Psychology, Associate Professor of the Department of Age and Pedagogical Psychology;

Olena YURCHUK, Doctoral student in specialty C4 Psychology;

Elina HLAVINSKA, Doctoral student in specialty C4 Psychology.

Reviews and feedback from external stakeholders:

ZHYHAYLO Natalia Igorivna, Doctor of Psychology, Professor, Deputy Dean for Scientific Activity of the Faculty of Philosophy of the Ivan Franko National University of Lviv, Ministry of Education and Science of Ukraine (review attached);

KALMYKOVA Larysa Oleksandrivna, Doctor of Psychology, Professor, Head of the Department of Psychology and Pedagogy of Preschool Education, Grigoriy Skovoroda University in Pereiaslav (review attached);

ONUFRIYEVA Liana Anatoliivna, Doctor of Psychology, Professor, Head of the Department of General and Practical Psychology of Ivan Ohienko Kamianets-Podilskyi National University (review attached);

STAVYTSKYY Oleg Oleksiyovych, Doctor of Psychology, Professor, Professor of the Department of Social Disciplines of the National University of Water Management and Environmental Management (review attached);

TERNOVYK Nataliya Anatoliivna, PhD in Psychology, Associate Professor, Professor of the Department of Psychology, Vice-Rector for Organizational and Educational Activity, Social Issues and Development of the Academician Stepan Demyanchuk International University of Economics and Humanities (review attached).

NABOCHUK Oleksandr Yuriyovych, Doctor of Psychology, Head of the Department of Education, Culture, Youth and Sports of the Shpanivka Village Council of the Rivne District of the Rivne Region (review attached);

Valerijs DOMBROVSKIS, Doctor of Psychology, Associate Professor, Daugavpils University (Latvia) (review attached).

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1. Profile of Education and Scientific Program in specialty C4 Psychology	
1. General information	
Full name of the higher education institution and its structural unit	Rivne State University of the Humanities Faculty of Psychology and Natural Sciences Department of Age and Pedagogical Psychology
Official name of Education and Scientific Program	Education and Scientific Program “Psychology”
Level of higher education	The third (educational and scientific) level of higher education
Higher education degree	Doctor of Philosophy (PhD)
The field of knowledge	C Social Sciences, Journalism, Information and International Relations
Specialty	C4 Psychology
Qualification	Doctor of Philosophy in Psychology
Qualification in Diploma	Higher education degree – Doctor of Philosophy (PhD) The field of knowledge – C Social Sciences, Journalism, Information and International Relations Specialty – C4 Psychology
Type of Diploma and the scope of Education and Scientific Program	PhD Diploma. Single. 4 academic years. 240 ECTS credits, including educational component - 60 ECTS; scientific component includes 180 credits. This involves conducting the person’s own scientific research and presenting its results in the form of a dissertation research.
Accreditation	–
Cycle / Level	NQF of Ukraine – the 8 th level, FQ-EHEA – the 3d cycle, QF-LLL – the 8 th level
Preconditions	Educational degree “Master” / educational and qualification level “Specialist”.
Language(s) for teaching	Ukrainian
Form of studying	Full-time (day/evening)
Duration of Education and Scientific Program	All the period of studying
Internet address of permanent placement of Education and Scientific Program description	https://www.rshu.edu.ua/images/osvitni_programi/osv_prog_dokt.pdf
2. Aim of Education and Scientific Program	
Training of highly qualified competitive professionals in the field of psychological science and practice, integrated into the domestic and global scientific and educational space, capable of producing new ideas, creatively solving complex problems of professional and research, and innovation activities, carrying out scientific, research, scientific and pedagogical, applied professional and project activities; producing new ideas, demonstrating innovation, a high degree of independence, academic integrity; conducting own scientific research, the results of which have scientific novelty, theoretical and practical significance in ensuring psychological support of educational, socio-economic and social processes.	

3. Characteristics of Education and Scientific Program

<p>Subject area (the field of knowledge, Specialty)</p>	<p>The field of knowledge: C Social Sciences, Journalism, Information and International Relations Specialty: C4 Psychology. The object of study: mental phenomena, patterns of their emergence, formation and development; behavior, activity, actions; interaction of people in small and large social groups; psychophysiological processes and mechanisms that underlie various forms of mental activity. Learning objectives: acquiring the ability to solve complex problems in the field of Psychology, which involves a deep rethinking of existing and creation of new holistic knowledge and/or professional practice. Theoretical content of the subject area: concepts of the person's psyche, conscious and unconscious, behavior, activity, action, communication, personality, individuality; concepts and theories that reveal the patterns of the emergence, development and functioning of the psyche; physiological foundations of mental processes, psychological aspects of the emergence and course of mental activity disorders; psychological features of the life path of an individual, interaction of people in small and large social groups; intergroup interaction, etc. Methods, techniques and technologies: methods of theoretical and empirical research, data analysis, psychological assistance technologies, modern digital technologies. Tools and equipment: psychodiagnostic tools, devices for psychological research, computer technology and multimedia equipment; information search and processing systems; statistical processing and data visualization programs.</p>
<p>Education and Scientific Program Orientation</p>	<p>Education and Scientific Program of the third (educational and scientific) level of higher education has an educational and scientific direction with an orientation towards the academic training of highly qualified personnel. We mean scientists and teachers, who are capable of solving complex problems in the field of Psychology, which involves a deep rethinking of existing and creation of new holistic knowledge and/or professional practice.</p>
<p>The main focus of Education and Scientific Program and specialization</p>	<p>The training of Doctors of Philosophy combines educational components for the fundamental and specialized training of highly qualified scientists capable of solving complex problems in the field of Psychology. Acquisition of the necessary research skills for a scientific career and skills for teaching relevant disciplines of the specialty C4 Psychology. <i>Keywords:</i> methodology, conceptions, psychological education, psychological sciences, educational technologies, scientific research, scientific communication, methods and techniques for designing and organizing research in the field of Psychology, rethinking existing and creating new holistic knowledge and/or professional practice.</p>
<p>Education and Scientific Program features</p>	<p>The Program provides training based on competency-based, student-centered, practice-oriented approaches. The Program provides a comprehensive approach to conducting activities in the field of Psychology and implements the above through education and practical training, the opportunity to participate in semester-long training programs at foreign partner universities. During professional training, higher education applicants are involved into the activities of scientific and methodological centers of Rivne State University of the Humanities. In the educational process, a systematic approach is implemented in forming the content of academic disciplines, the latest scientific and methodological achievements are used, and modern trends in the development of education are taken into account. When drawing up the Education and Scientific Program, the author's staff took into account the peculiarities of the region and the requests and wishes of employers with whom it was closely cooperated. A feature of the Program is its focus on the problems of the Psychology of the personality's development in the process of its</p>

	<p>life activities, training and upbringing. Reasons:</p> <ul style="list-style-type: none"> - compliance of the direction of Education and Scientific Program with the psychological and pedagogical, educational mission of Rivne State University of the Humanities; - many years of experience in training scientific personnel in the specialty 19.00.07 - Pedagogical and Age Psychology; - experience in the functioning of the Specialized Council C 47.053.01 with the right to accept for consideration and to conduct the defense of dissertations for the degree of Candidate of Psychological Sciences in the specialty 19.00.07 (Resolution of the Presidium of the Higher Attestation Commission of Ukraine dated 12/13/2000), one-time specialized councils for the defense of dissertations for the degree of Doctor of Philosophy, the opening of the Specialized Council D 47.053.02 of Rivne State University of the Humanities for the award of the scientific degree of Doctor of Sciences. Council profile: 19.00.07 “Pedagogical and Age Psychology” (order of the Ministry of Education and Science of Ukraine No. 894 dated 10/10/2022); - the peculiarity of regional requests (there are 33 higher education institutions of various levels of accreditation in the region, of which 8 of them there are higher education institutions of the IV-th level of accreditation (https://vstup.osvita.ua/), as well as the regional institute of postgraduate pedagogical education, where graduates of the postgraduate course of Rivne State University of the Humanities of previous years of studying work; - the presence of a regional imbalance between demographic and educational indicators (http://www.ukrstat.gov.ua/); - the region is an area of increased migration activity of the population (https://tomat.rv.ua/rivnenshhy-na-sered-lideriv-trudovoyi-migratsiyi), which requires psychological curation of its negative consequences). Therefore, a need for qualified psychologists with a scientific degree determines the feasibility of the Education and Scientific Program. <p>The implementation of the Education and Scientific Program “Psychology” involves inviting leading domestic and foreign scientists in this field to its implementation on a contractual basis (https://psuhologia.rshu.edu.ua/naukovadiialnist/dohovory-pro-spivpratsiu); the possibility of internships in foreign higher education institutions; individual learning trajectory (informal education and re-enrollment of learning outcomes); taking into account the scientific interests of students; involving them into the activity of Psychological Schools of Rivne State University of the Humanities.</p>
4. Graduates’ employability and further education	
Academic rights of graduates	A Doctor of Philosophy can obtain a Doctor of Science Degree and additional qualifications in the adult educational system.
Graduate employment	<p>Professions and professional job titles are indicated in accordance with the current edition of the State Classifier of Professions DK 003:2010: 2310.1 Professors and Associate Professors;</p> <p>2310.2, 20199 Assistant;</p> <p>2310.2 Lecturer at a higher education institution;</p> <p>2351.1, 23667 Researcher (Psychology);</p> <p>2359.1, 23667 Researcher (in other fields of study);</p> <p>2445.2. Psychologist</p>
5. Teaching and assessment	
Teaching and learning	The educational process is carried out in the paradigm of competency-based, integrative, problem-solving, student-centered approaches. Teachers adhere to the principles of personally oriented education, subject-subject and dialogic, tolerant interaction. Project, innovative and interactive learning provide a paradigmatic scientific space for the creative implementation of each student’s individual research project with an appropriate level of its implementation.

	Forms of the activity: blended learning, which involves the organization of face-to-face and online collaborative learning. The following forms of the activity are also used: learning by teaching, such as production (pedagogical) practice; self-study learning (we mean performing individual work, processing information from the Internet in order to prepare for practical classes); learning through research, such as carrying out innovative, project work, writing a dissertation; personalized learning (we mean individual consultations with academic supervisors).
Evaluation	<p>Educational component of the Program: tests, presentations, projects, current and modular control, credits, exams, defense of the practice report. The final report on the applicant's progress is carried out in the form of an exam and/or credit based on the results of studying the disciplines provided for in the curriculum. Assessment of academic achievements is carried out using a 4-point national scale ("excellent", "good", "satisfactory", "unsatisfactory"); 100-point system, ECTS scales and a 2-level national scale (credited/uncredited).</p> <p>Types of control: preliminary, current, final and self-control.</p> <p>Scientific component of the Program. Scientific reports of education seekers with an assessment of achievements in accordance with the individual plan for carrying out scientific activity, the appearance of education seekers at the preliminary defense of their dissertation research in the specialty C4 Psychology. Information on assessment criteria is available on Rivne State University of the Humanities website and it is specified in working curricula and syllabus during the study of each educational component.</p>
6. List of graduate competencies	
Integral competence	The ability to produce new ideas, solve significant complex problems of professional and/or research and innovation activities in the field of Psychology, apply the methodology of scientific and pedagogical activities, as well as conduct one's own scientific research, the results of which have scientific novelty, theoretical and practical significance.
General competencies (GC)	<p>GC1. The ability for abstract thinking, analysis and synthesis.</p> <p>GC2. The ability to provide the activities in the international context.</p> <p>GC3. The ability to generate new ideas (creativity).</p> <p>GC4. The ability to solve complex problems of Psychology based on a systematic scientific worldview and a general cultural worldview while adhering to the principles of professional ethics and academic integrity.</p>
Special (professional, subject) competencies (SC)	<p>SC1. The ability to identify, systematize and predict current psychological problems, factors and trends in the functioning and development of individuals, groups and organizations at different levels of psychological research.</p> <p>SC2. The ability to plan and to conduct original research, to achieve scientific results that create new knowledge in Psychology and related interdisciplinary areas, and ensure the quality of the research performed.</p> <p>SC3. The ability to initiate, develop and implement complex innovative projects in the field of Psychology and related interdisciplinary projects, leadership and responsibility during their implementation; ensure compliance with intellectual property rights.</p> <p>SC4. The ability to carry out scientific and pedagogical activities in higher education.</p> <p>SC5. The ability to assess the level of one's own professional competence, to self-develop and self-improve throughout the person's life, to improve professional qualifications, to be professionally mobile.</p> <p>SC6. The ability to apply new technologies and tools, modern digital technologies, databases and other resources, specialized software in scientific and teaching activities.</p> <p>SC7. The ability to tolerate uncertainty and prove the uniqueness of one's own scientific research in the context of an information/digital society.</p>
7. The normative content of training of students, formulated in terms of learning outcomes	

<p>Program learning outcomes (LO)</p>	<p>LO1. To have advanced conceptual and methodological knowledge of the problem chosen for the research in the field of Psychology / at the border of subject areas, as well as research skills sufficient to conduct scientific and applied research at the level of world achievements in Psychology.</p> <p>LO2. To understand general principles and methods of Psychology, as well as the methodology of scientific research, and apply them in their own research in the field of Psychology and in teaching practice.</p> <p>LO3. To identify, systematize, solve, critically analyze and predict significant psychological problems, formulate and test hypotheses, determine factors and trends in the functioning and development of individuals, groups and organizations at various levels of psychological research.</p> <p>LO4. To plan and carry out experimental and/or theoretical research in Psychology and related interdisciplinary areas while adhering to the norms of professional and academic ethics.</p> <p>LO5. To apply modern tools and technologies for searching, processing and analyzing information, statistical methods of data analysis, specialized databases and information systems, develop innovative research methods in the field of Psychology, and verify their effectiveness.</p> <p>LO6. Critically and systematically to evaluate the results of one’s own research activity and the results of other researchers in the context of the entire complex of modern knowledge regarding the problem under study, and determine the prospects for further scientific exploration.</p> <p>LO7. To develop and implement scientific and/or innovative projects in the field of Psychology that provide an opportunity to rethink existing and create new holistic knowledge and/or professional practice and solve significant scientific and applied problems in Psychology, taking into account social, economic, ethical and legal aspects.</p> <p>LO8. To identify the person’s professional opportunities and goals for improving his/her professional qualifications and professional mobility.</p> <p>LO9. Freely present and discuss research results, scientific and applied problems of Psychology with specialists and non-specialists in the state and foreign languages, prepare research results in the form of scientific publications.</p> <p>LO10. To organize and implement the educational process in the field of Psychology, its scientific, educational, methodological and regulatory support, to apply effective methods of teaching academic disciplines.</p>
<p>8. Resource support for program implementation</p>	
<p>Human resources</p>	<p>Scientific and pedagogical professionals, who carry out the educational process, have appropriate education, experience in scientific and pedagogical activity and a necessary level of scientific and professional activity that meets state requirements.</p> <p>The scientific orientation of Education and Scientific Program provides for the broad participation of specialists (mainly Doctors of Sciences in the specialty C4 Psychology), who correspond to the direction of the program, which strengthens the synergistic connection of theoretical and practical training.</p>
<p>Logistics and technical support</p>	<p>Material and technical support meets state requirements for the provision of educational services in the field of higher education and is sufficient to ensure the quality of the educational process in the chosen specialty C4 Psychology.</p>
<p>Information and educational, and methodological support</p>	<p>Information and educational, and methodological support of Education and Scientific Program “Psychology” for training specialists in the specialty C4 Psychology meets state requirements, has relevant and meaningful content. It is based on modern information and communication systems, computerized technical equipment, software:</p> <ul style="list-style-type: none"> ● official website of Rivne State University of the Humanities: https://www.rshu.edu.ua/; ● website of library: http://library.rshu.edu.ua/; ● website of the Department of Age and Pedagogical Psychology, the Department of General Psychology, Psychodiagnostics and Psychotherapy:

	https://psuhologia.rshu.edu.ua/ ; <ul style="list-style-type: none"> Facebook page of Rivne State University of the Humanities: https://www.facebook.com/rdgu1998/.
9. Academic mobility	
National credit mobility	Based on bilateral agreements between Rivne State University of the Humanities and higher education institutions and scientific institutions of Ukraine (Regulations on the procedure for exercising the rights to academic mobility of participants in the educational process of Rivne State University of the Humanities https://www.rshu.edu.ua/images/nauka/n_doc_rshu/pol_prav_akad_mob_2024.pdf).
International credit mobility	Based on bilateral agreements between Rivne State University of the Humanities and foreign higher education institutions (Regulations on the procedure for exercising the rights to academic mobility of participants in the educational process of Rivne State University of the Humanities https://www.rshu.edu.ua/images/nauka/n_doc_rshu/pol_prav_akad_mob_2024.pdf).
Education of foreign higher education students	It is possible.

2. Components of Education and Scientific Program and their logical sequence

2.1. Components of Education and Scientific Program

Code of educational components	Components of Education and Scientific Program (disciplines, practices, qualification paper)	Amount of credits	Form of final control
Major components of Education and Scientific Program			
1. General training cycle (20 credits).			
EC 01	Philosophy of Science and innovations	4	Exam
EC 02	Ukrainian language (linguistic tools of scientific researches)	3	Credit
EC 03	Foreign language (academic and professional-oriented communication)	6	Credit, Exam
EC 04	Methodology and technology of scientific research in Psychology	4	Exam
EC 05	Management of scientific projects in Psychology	3	Credit
2. Professional training cycle (25 credits).			
EC 06	Current problems of modern Ukrainian and Foreign Psychology	4	Exam
EC 07	Developmental Psychology	5	Exam
EC 08	Theory and Methodology of teaching Psychology in higher education institutions	3	Credit
EC 09	Psychology of Intelligence in the context of scientific paradigms and innovations	4	Exam
EC 10	Production (pedagogical) practice	9	Credit
Total for major components		45	6 Exams 6 Credits
Selective components of Education and Scientific Program			
Total for selective components		15	3 Credits
Total volume for Education and Scientific Program (educational component)		60	6 Exams 9 Credits

Scientific component of Education and Scientific Program

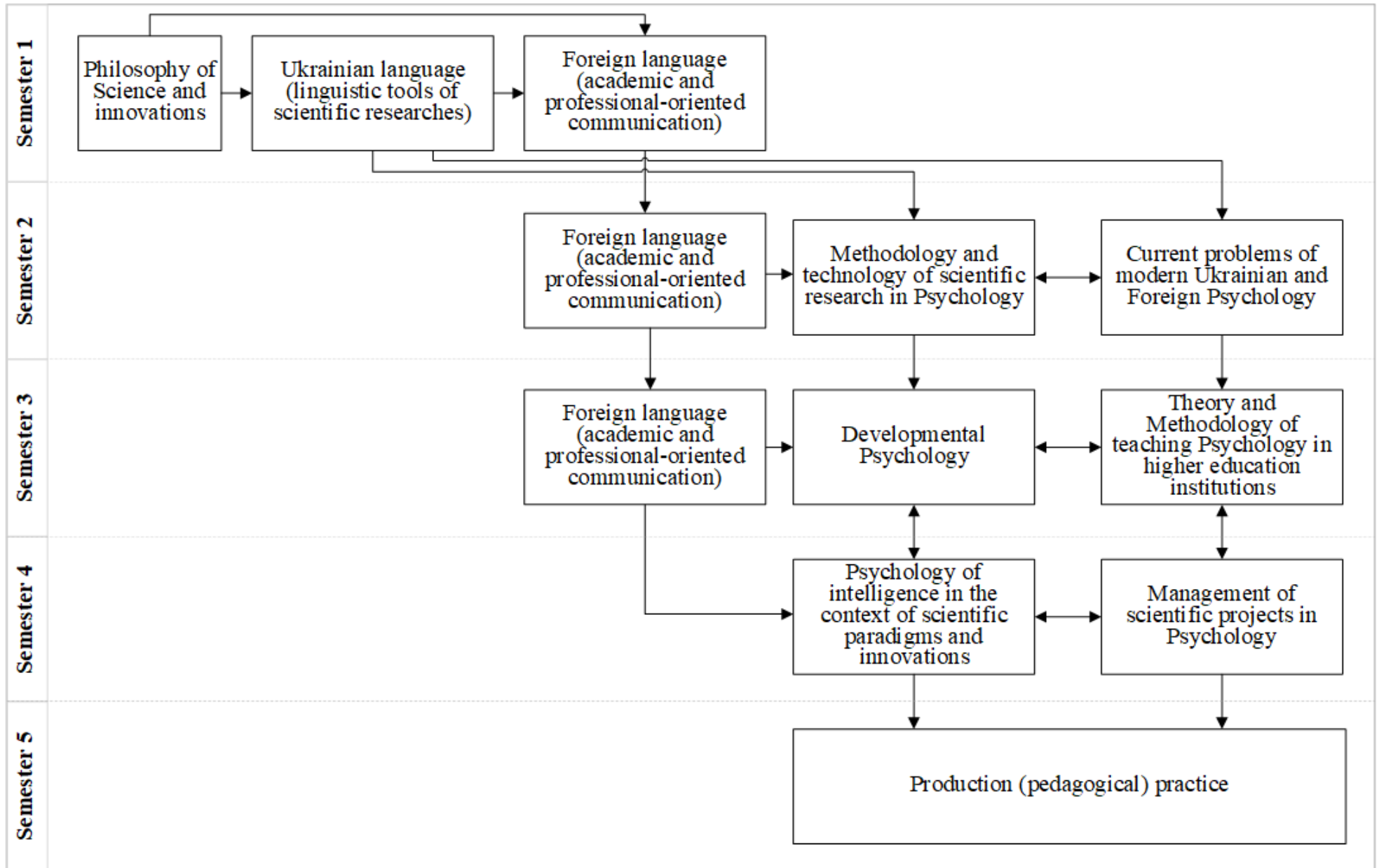
Scientific component of Education and Scientific Program is drawn up in the form of an individual plan of scientific activity of a student and it is an integral part of the postgraduate curriculum. The individual plan of scientific activity has to be agreed with a supervisor. This document specifies the terms, requirements and forms of the actions planned and performed by a student, included into results of his/her intermediate certification.

Scientific component of Education and Scientific Program provides for a student to conduct his/her own scientific research under the guidance of one or two scientific supervisors and to present its results in the form of a dissertation.

The dissertation for the degree of Doctor of Philosophy in the specialty C4 Psychology is an independent, comprehensive study that proposes a solution to a relevant scientific problem in psychological and educational sciences and involves the application of the methodology of scientific activity, the results of which have scientific novelty, theoretical and practical significance, and provide an original contribution to the body of knowledge in the field of knowledge C4 Psychology, and they are published in relevant publications. The scientific component of Education and Scientific Program includes:

- Carrying out scientific research activity.
- Writing scientific publications.
- Participation in scientific events.
- Writing a Dissertation Research.

2.2. Structural and logical diagram of Education and Scientific Program



3.Certification form for higher education students

Certification form for higher education students	Certification of candidates for the Doctor of Philosophy degree is carried out in the form of a public defense of a Dissertation.
Requirements for a Dissertation	<p>A Dissertation for the degree of Doctor of Philosophy is an independent, comprehensive study that proposes a solution to a complex problem in the field of Psychology or at its border with other specialties, which involves a deep rethinking of existing and creation of new holistic knowledge and professional practice.</p> <p>A Dissertation must not contain academic plagiarism, falsification, fabrication.</p> <p>A Dissertation must be posted on the website of the higher education institution (scientific institution).</p>

4. Matrix of correspondence of program competencies to major components of Education and Scientific Program

Labels of program competencies and educational components	EC 01	EC 02	EC 03	EC 04	EC 05	EC 06	EC 07	EC 08	EC 09	EC 10
Integral competence	●	●	●	●	●	●	●	●	●	●
GC1	●	●	●	●	●	●	●	●	●	●
GC2		●	●			●				
GC3	●	●	●	●	●	●	●	●	●	●
GC4	●	●	●	●		●	●	●	●	●
SC1	●			●	●	●	●	●	●	●
SC2	●			●	●	●	●	●	●	
SC3	●	●	●	●	●	●	●	●	●	●
SC4	●	●	●	●	●			●		●
SC5	●	●	●			●	●	●	●	●
SC6			●	●	●			●	●	●
SC7	●	●	●	●	●	●	●		●	

Legends:

● – competence that it is acquired;

EC_i – major components of Education and Scientific Program;

GC_i – competence number in the list of general competences of the Program profile;

SC_i – competence number in the list of special competences of the Program profile.

5. Matrix of correspondence of Program learning outcomes (LO) to major components of Education and Scientific Program

Labels of Program learning outcomes and educational components	EC 01	EC 02	EC 03	EC 04	EC 05	EC 06	EC 07	EC 08	EC 09	EC 10
LO1	•	•	•	•	•	•	•	•	•	•
LO2	•			•	•	•	•	•	•	•
LO3	•	•		•	•	•	•	•	•	•
LO4	•	•	•	•	•		•	•	•	•
LO5	•	•	•	•	•	•	•	•	•	•
LO6	•	•		•	•		•	•	•	•
LO7	•			•	•	•	•	•	•	•
LO8			•		•		•	•		•
LO9		•	•	•	•			•		•
LO10		•		•				•		•

Legends:

• – Program learning outcomes that are acquired;

EC_i – major components of Education and Scientific Program;

LO_i – Program learning outcomes in the list of special competences of the Program profile.

7. Internal quality assurance system for higher education

Rivne State University of the Humanities operates a system for ensuring the quality of educational activities and the quality of higher education by the higher education institution (internal quality assurance system), which provides the implementation of the following procedures and measures:

- 1) defining the principles and procedures for ensuring the quality of higher education;
- 2) monitoring and periodic review of Education Programs;
- 3) annual assessment of higher education students, scientific and pedagogical and pedagogical employees of Rivne State University of the Humanities and regular publication of the results of such assessments on the official website of higher education institution, on information stands and in any other way;
- 4) ensuring the advanced training of pedagogical, scientific, scientific and pedagogical employees;
- 5) ensuring the availability of the necessary resources for organizing the educational process, including independent activity of higher education students in each Education Program;
- 6) ensuring the availability of information systems for effective management of the educational process;
- 7) ensuring the publicity of information about educational programs, degrees of higher education and qualifications;
- 8) ensuring the effective system for preventing and detecting academic plagiarism in scientific researches of Rivne State University of the Humanities employees and higher education students;
- 9) other procedures and measures.

The system of ensuring the quality of educational activities and the quality of higher education by a higher education institution (internal quality assurance system) may, upon submission by the Rivne State University of the Humanities, be assessed by National Agency for Higher Education Quality Assurance or by independent institutions for assessment and quality assurance of higher education accredited by it for its compliance with the requirements for the system of quality assurance of higher education approved by National Agency for Higher Education Quality Assurance and by international standards and recommendations for quality assurance of higher education.

Study program leader



prof. Nataliia MYKHALCHUK

Table 1

Matrix of correspondence between the competences defined by the Standards and the NQF descriptors

Classification of competencies according to NQF	Knowledge Kn1 Conceptual and methodological knowledge in the field or at the interface of fields of knowledge or professional activity	Skills Sk1 Specialized skills and methods necessary to solve significant problems in the field of professional activity, science and/or innovation, expand and reassess existing knowledge and professional practice Sk2 Initiating, planning, implementing and adjusting a consistent process of sound a scientific research with due academic integrity Sk3 Critical analysis, evaluation and synthesis of new and complex ideas	Communication C1 Free communication on issues related to the field of scientific and expert knowledge with colleagues, the wider scientific community and society as a whole C2 Use of Academic Ukrainian and Foreign Languages in Professional Activities and Researches	Responsibility and autonomy AR1 Demonstrated significant authority, innovation, a high degree of independence, academic and professional integrity and a consistent commitment to developing new ideas or processes in cutting-edge professional and scholarly contexts AR2 Ability for continuous self-development and self-improvement
		General competencies		
GC1	Kn1	Sk1, Sk3		
GC2			C1, C2	AR2
GC3		Sk1, Sk2, Sk3	C1	AR1
GC4				
		Special competencies		
SC1	Kn1	Sk1		
SC2	Kn1	Sk1, Sk3		AR1
SC3		Sk1, Sk2		AR1
SC4	Kn1	Sk1	C1, C2	AR1, AR2
SC5			C1, C2	AR1, AR2
SC6		Sk1, Sk2		AR2
SC7		Sk1, Sk3	C1	AR1, AR2

Table 2

Matrix of correspondence between learning outcomes and competencies defined by the Standard

Program learning outcomes	Integral competence	GC1	GC2	GC3	GC4	SC1	SC2	SC3	SC4	SC5	SC6	SC7
LO1. To have advanced conceptual and methodological knowledge of the problem chosen for the research in the field of Psychology / at the border of subject areas, as well as research skills sufficient to conduct scientific and applied research at the level of world achievements in Psychology	+	+			+	+	+				+	+
LO2. To understand general principles and methods of Psychology, as well as the methodology of scientific research, and apply them in their own research in the field of Psychology and in teaching practice	+	+		+		+	+	+	+			
LO3. To identify, systematize, solve, critically analyze and predict significant psychological problems, formulate and test hypotheses, determine factors and trends in the functioning and development of individuals, groups and organizations at various levels of psychological research	+	+			+	+	+					
LO4. To plan and carry out experimental and/or theoretical research in Psychology and related interdisciplinary areas while adhering to the norms of professional and academic ethics	+		+	+	+		+			+	+	
LO5. To apply modern tools and technologies for searching, processing and analyzing information, statistical methods of data analysis, specialized databases and information systems, develop innovative research methods in the field of Psychology, and verify their effectiveness	+						+				+	+
LO6. Critically and systematically to evaluate the results of one's own research activity and the results of other researchers in the context of the entire complex of modern knowledge regarding the problem under study, and determine the prospects for further scientific exploration	+	+						+	+	+		+

LO7. To develop and implement scientific and/or innovative projects in the field of Psychology that provide an opportunity to rethink existing and create new holistic knowledge and/or professional practice and solve significant scientific and applied problems in Psychology, taking into account social, economic, ethical and legal aspects	+		+	+	+		+	+		+		+
LO8. To identify the person's professional opportunities and goals for improving his/her professional qualifications and professional mobility	+		+					+	+			
LO9. Freely present and discuss research results, scientific and applied problems of Psychology with specialists and non-specialists in the state and foreign languages, prepare research results in the form of scientific publications	+		+				+	+	+			
LO10. To organize and implement the educational process in the field of Psychology, its scientific, educational, methodological and regulatory support, to apply effective methods of teaching academic disciplines	+			+	+			+	+	+		