MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
RIVNE STATE UNIVERSITY FOR THE HUMANITIES

EDUCATIONAL-SCIENTIFIC PROGRAMME "EDUCATIONAL, PEDAGOGICAL SCIENCES"

third (educational-scientific) level of higher education
Specialty: A1 Educational Sciences
Qualification: Doctor of Philosophy (PhD);
Doctor of Philosophy in Educational Sciences

APPROVED
by the Academic Council of RSUH

Head of the Academic Council
prof. _____ Roman PAVELKIV
(Minutes № 7 dated "30" June 2025)

Educational- scientific programme
is launched October 1, 2025

Acting Rector _____ Roman PAVELKIV
(order № 141-осн/д dated "03" September 2025)

Rivne – 2025

APPROVAL SHEET
of the educational-scientific programme
"Educational, pedagogical sciences"

HIGHER EDUCATIONAL LEVEL	Third (educational-scientific)
CYCLE DEGREE	Doctor of Philosophy (PhD)
SPECIALTY	A1 Educational Sciences
QUALIFICATION	Doctor of Philosophy (PhD); Doctor of Philosophy (PhD) in educational sciences

Programme developers:

1. Guarantor of the ESP **Oksana PETRENKO**, dr. ped. sc., professor _____
2. Member of the working group **Hryhorii PUSTOVIT**, dr. ped. sc., professor _____
3. Member of the working group **Kateryna PAVELKIV**, dr. ped. sc., professor _____
4. Member of the working group **Liudmyla BALIKA,** cand. ped. sc., associate professor _____
5. Member of the working group **Oksana HUDOVSEK**, cand. ped. sc., associate professor _____
6. Member of the working group **Mariia SHULHACH,** PhD student _____
7. Member of the working group **Mariia-Sofiia ShAMSUTDYNOVA,** PhD student _____

SUBMITTED

Theory and Methods of Education Department
Minutes No. 8, dated May 27, 2025.

Head of the Department _____ prof. Hryhorii PUSTOVIT

AGREED
Vice-rector for Innovation and International Cooperation _____ prof. Oksana PETRENKO

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SUBSTANTIATION
of changes to the educational-scientific programme «Educational, pedagogical sciences» of the third (educational-scientific) level of higher education

Changes to the educational-scientific programme (ESP) “Educational, pedagogical sciences” of the third (educational-scientific) level of higher education in the specialty A1 Educational Sciences, approved by the decision of the Academic Council of Rivne State University for the Humanities dated June 26, 2025, minutes No. 7, are due to the transition to the field of knowledge A Education, specialty A1 Educational Sciences, as provided for by the Resolution of the Cabinet of Ministers of Ukraine No. 1021 dated August 30, 2024 “On Amendments to the List of Fields of Knowledge and Specialties in Which Students for Higher and Professional Pre-Higher Education are Prepared”, proposals from applicants and stakeholders, and factors that emerged in the process of implementing the ESP (curriculum, development of work programmes for academic disciplines, conducting practical training) during the 2024-2025 academic year, such as:

1. Due to the change in codes, titles of fields and specialties, from now on the field is called A Education, and the specialty – A1 Educational Sciences. Therefore, the title of NC 06 has been changed into “Current Problems in the Field of Educational Sciences”, and NC 09 – into “Methodology of Organizing Research in Educational Sciences”.

2. As a result of a survey of second and third year students, it was decided to return the academic discipline «Theory and Methods of Teaching in Higher Education» to the curriculum, and the academic discipline “Pedagogical Skills of a Higher Education Teacher” was transferred to the block of elective disciplines due to the fact that not all students will work in higher education in the future.

3. The content of elective educational components has been revised depending on the needs of the labor market and the scientific interests of higher education applicants for the specialty «Educational Sciences», namely:

3.1. EC 01 “Historigraphy and Source-studies of Historical-pedagogical Research” has been changed into “Historiography and Source Base of Research in Educational Sciences” in accordance with the field of knowledge: a shift from a narrowly subject-oriented focus on the history of pedagogy to the broader context of educational sciences (A1). This formulation corresponds to the terms adopted in the standards for training doctors of philosophy in educational specialties. The title allows for the inclusion of both historical and pedagogical and methodologically diverse research in the field of education. It takes into account interdisciplinarity and modern approaches to source analysis. Academic continuity is preserved: the term “historiography” is preserved for academic continuity, but adapted to a broader context - not only pedagogy, but educational sciences in general.

3.2. In the context of the digital transformation of education and science, the formation of competencies related to the use of digital tools among post graduate students for the third (educational-scientific) level of higher education is extremely relevant, therefore, a new academic discipline of the elective component “Digital Technologies and AI in Scientific Research” has been introduced, which is aimed at acquiring practical knowledge and skills for the effective application of modern digital tools, in particular artificial intelligence (AI) tools, at all stages of scientific activity.

3.3. In order to update the content in accordance with the level of education, to abandon excessive narrowness and adapt to changes in the educational environment and meet modern educational challenges, EC 06 “Innovative and Design Technologies in the Educational Process” has been changed into “Educational Innovations in Higher Education”, which will increase motivation to study the discipline and help form a clear idea of its content from the title at the election stage.

3.4. In the context of the internationalization of higher education, the integration of Ukraine into the European educational space, and the orientation towards the best international practices, the study of Comparative Pedagogy (comparative studies) becomes extremely important. In order to balance the content of the educational programme, the discipline “Pedagogical Personalities in

Historical and Pedagogical Research" was replaced from a narrowly specialized historical and pedagogical subject into an interdisciplinary comparative one "Comparative Research in Education: Theory and Practice", which will allow the programme to better meet the needs of the modern scientific and educational environment.

4. In accordance with the recommendations of the National Agency for Higher Education, the list of reviewers has been updated. To review the ONP "Educational Sciences" there were invited: Krasovska O. O., Doctor of Sciences (in Pedagogy) , Professor, Head of the Department of Theory and Methods of Primary Education of Stepan Demianchuk International University of Economics and Humanities; Pantiuk T. I. – Doctor of Sciences (in Pedagogy), Professor, Head of the Department of General Pedagogy and Preschool Education of Ivan Franko Drohobych State Pedagogical University.

5. The developers of the ESP "Educational, pedagogical sciences" were updated: M.-S. Shamsutdynova, an student for the specialty A1 Educational Sciences, was included into the working group.

Head of the working group:
guarantor of the ESP "Educational, pedagogical sciences"
of the third third (educational-scientific) level of higher education,
Vice-rector for Innovation and International Cooperation
of Rivne State University for the Humanities,
Doctor of Sciences (in Pedagogy), Professor Oksana PETRENKO

PREFACE

The educational-scientific program for the Degree of Doctor of Philosophy (PhD) in specialty A1 Educational Sciences was developed on the basis of the Law of Ukraine "On Higher Education" (edition dated 03.07.2020), Resolution of the Cabinet of Ministers of Ukraine No. 261 dated 23.03.2016 "On approval of the procedure for training postgraduates for higher education degrees of Doctor of Philosophy and Doctor of Science in higher education institutions (scientific institutions)" (as amended in accordance with Resolution of the Cabinet of Ministers No. 283 dated 03.04.2019); "Methodological recommendations for the development of higher education standards" approved by the order of the Ministry of Education and Science of Ukraine (as amended, dated April 30.04.2020, No. 584), Professional standard for the group of professions "Lecturers of higher education institutions" (23.03.2021); Resolution of the Cabinet of Ministers of Ukraine No. 44 of January 12, 2022 "On approval of the Procedure for awarding the degree of Doctor of Philosophy and cancellation of the decision of a one-time specialized academic council of a higher education institution, scientific institution on awarding the degree of Doctor of Philosophy"; Resolution of the Cabinet of Ministers of Ukraine dated August 30, 2024 No. 1021 "On Amendments to the List of Fields of Knowledge and Specialties in Which Higher Education Applicants Are Trained".

There is no Higher Education Standard. The educational-scientific program is valid until the implementation of the Higher Education Standard according to the appropriate level of higher education. The educational-scientific program is developed by the project group of the Rivne State University for the Humanities, consisting of:

Head of the working group (guarantor of the ESP):
Oksana PETRENKO, Doctor of Sciences (in Pedagogy) , professor, Vice-Rector for Innovation and International Cooperation.
Member of the working group:
Hryhorii PUSTOVIT, doctor of sciences (in Pedagogy), professor, Head of the Theory and Methods of Education Department;
Kateryna PAVELKIV, doctor of sciences (in Pedagogy), professor of the Foreign Languages Department;
Oksana HUDOVSEK, candidate of pedagogical sciences, associate professor of the Pedagogy of Primary, Inclusive and Higher Education Department;
Liudmyla BALIKA, candidate of pedagogical sciences, associate professor of the Theory and Methods of Education Department;
Mariia SHULHACH, PhD strudent;
Mariam-Sophiia SHAMSUTDYNOVA, PhD student;

Reviews from external stakeholders:

Antonova O. E. - doctor of sciences (in Pedagogy), professor, head of the Pedagogy, Professional Education and Management of Educational Institutions Department of at Ivan Franko Zhytomyr State University (review attached);

Krasovska O. O. – doctor of sciences (in Pedagogy), professor, head of the Theory and Methods of Primary Education Department of Stepan Demianchuk International University of Economics and Humanities (review attached);

Pantyuk T. I. – doctor of sciences (in Pedagogy), professor, head of the General Pedagogy and Preschool Education Department of Ivan Franko Drohobych State Pedagogical University (review attached);

Pobirchenko Natalia – Doctor of Philosophy, professor, associate professor at the Faculty of Social Sciences and Humanities of Witelon State University of Education in Legnica (Republic of Poland) (review attached);

Saveliev M. H. - candidate of pedagogical sciences, teacher of the higher category, teacher-methodologist, headmaster at A.Yu.Krymskyi Volodymyr-Volynskyi Pedagogical College (review attached);

Fediaeva V. L. - doctor of sciences (in Pedagogy), professor, professor at the E. Petukhov Pedagogy, Psychology and Educational Management Department at Kherson State University for the Humanities (review attached).

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Educational-scientific programme profile in specialty A1 Educational sciences	
1 – General information	
Full name of the institution of higher education and structural subdivision	Rivne State University for the Humanities, Theory and Methods of Education Department
Cycle Degree and qualification title in the original language	Ступінь вищої освіти: доктор філософії (PhD) Спеціальність: А1 Освітні науки Освітня кваліфікація: доктор філософії (PhD); доктор філософії з освітніх наук
The official title of the educational-scientific programme	Educational, pedagogical sciences
Type of diploma and the volume of the educational program	Total of the educational-scientific programme 240 ECTS credits; - education component - 60 ECTS; - scientific component provides for undertake of one's scientific research and the registration of the results in the design of qualifying scientific work
Accreditation	Primary. Certificate of accreditation of the educational programme of the National Agency for Higher Education No. 2580, valid until 01.07.2027
Cycle / Level	NRC of Ukraine – 8th level, FQ-EHEA - third cycle, EQF-LLL – 8th level
Preconditions	higher education level "Master's degree" or educational qualification level "Specialist"
Language (s) of teaching:	Ukrainian
Mode of study	Full-time (daytime/evening study)
Duration of the educational-scientific programme	For the validity period of the Certificate of Accreditation of the ONP – 01.07.2027 (https://drive.google.com/file/d/1gF6TiRhjMfyoOditfck8W3qRABWrGPqY/view)
Internet link of the permanent posting of the description of the educational-scientific programme	https://www.rshu.edu.ua/navchannia/osvitni-prohramy/602-osvitni-prohramy-doktor-filosofiyi
2 – Goal of the educational programme	
Preparing of highly qualified competitive specialists integrated into Ukrainian and world scientific-educational space, who are capable to produce new ideas, solve complex problems of professional and research and innovation activities in educational, pedagogical sciences, apply the methodology of scientific and pedagogical activities, demonstrate innovation, a high degree of independence, academic integrity, as well as to undertake their own research, the results of	

which have scientific novelty, theoretical and practical significance in the field of education and pedagogy.	
3 – Characterization of the educational programme	
Subject area (field of education, specialty)	Specialty A1 Educational sciences • *Object of study and/or activity:* education, pedagogy, history of pedagogy. theory and methods of professional education, theory and methods of education, preschool education, theory and methods of studying, pedagogical personalities, comparative pedagogy, theory and methods of educational management; ▪ *Learning objectives:* the ability to generate new ideas, solve complex problems in the field of professional scientific-pedagogical, research-innovative educational activities; apply the methodology of scientific-pedagogical activities, undertake own scientific research, the results of which should be scientific novelty, theoretical and practical value; ▪ *Theoretical content of the subject area*: concepts, theoretical and methodological principles of the study of disciplines of the pedagogical cycle in the IHE; terminology of pedagogical science; the basics of various types of professional activity in IHE; research procedure; regulatory and legal basis for the activity of the University lecturer; ▪ *Methods, techniques and technologies*: generic scientific methods of cognition, research activities, mathematical, statistical methods; educational techniques, interactive, information and communication, training technologies; ▪ *Tools and equipment:* modern universal and specialized information systems and software products used in the field of education / pedagogy, library resources.
Focus of the educational-scientific programme	Educational-scientific programme, with a focus on academic training of highly qualified personnel - scientists and teachers, capable to solve complex problems in the field of 01 Educational sciences, and to undertake scientific, research, scientific-pedagogical and applied professional activities.
The main focus of the educational-scientific programme and specialization	General. Educational-scientific programme with a focus on modern research methodology, which combines educational components for the fundamental and specialized training of highly qualified scientists capable of solving complex problems in the field of Education/Pedagogy. Acquisition of the necessary research skills for a scientific career and skills of teaching the relevant disciplines of the specialty A1 Educational sciences. *Key words:* methodology, concepts, systems of education, pedagogical sciences, educational technologies, scientific researches, scientific communication, methods and techniques of designing and organization of researches in the field of education, pedagogy.
Specific features of the programme	Educational-scientific programme is aimed at the development of research potential, a set of generic and professional competencies of applicants, provides for the training of Doctor of Philosophy taking into account the peculiarities of the region (there are 34 institutions of higher education in the region, including the regional institute of postgraduate pedagogical education (https://www. minregion.gov.ua/wp-content/ uploads/2020/05/ strategiya-rozvytku-rivnenskoyi-oblasti-na-period-do-2027-roku-.pdf), in which graduates of postgraduate of the RSUH work). Therefore, the need for qualified scientific and pedagogical staff determines the feasibility of ESP. In PhD programme of the RSUH, which has been functioning since 1991, for 34 years more than 80 postgraduate students have studied and defended their dissertations in pedagogy; in doctoral studies, which has been functioning since 2001, 20 doctors of pedagogical sciences have been prepared. There is an experience, traditions of functioning of research schools in

	educational sciences (http://rshu.edu.ua/124-nauka/naukovi-shkoly/), production practice bases, cooperation with the Maria Gregorzewska Academy of Special Pedagogy in Warsaw (Akademia Pedagogiki Specjalnejim. Marii Grzegorzewskiej), State Higher Vocational School "Vitelon w Legnicy" (Państwowa Wyższa Szkoła Zawodowa im. Witelona w Legnicy), the invitations of leading professors in the field provide a high scientific potential of the ESP and its difference. *Features*: combination of training of doctors of philosophy taking into account regional needs, experience of the university's scientific schools, taking into account the wishes of employers, involvement of applicants in the implementation of scientific and research projects, teaching activities during and after completion of studies, integration into the international system of science and education. The specificity of the ESP is to involve PhD students in the work of the research structures of the faculty and university in order to acquire personal and interpersonal professional skills, develop abilities, in particular, the Regional Comprehensive Scientific and Methodological Center for Innovative Technologies of the Educational Process of the RSUH, on the basis of which both fundamental and applied scientific research important for the region is undertaking, urgent issues of the development of the educational space of the region are resolved, educational trainings, annual conferences, seminars, and round tables are held.
4 – Eligibility of graduates for employment and their further training	
Eligibility for employment	Work by specialty in Universities, research institutions (organizations), etc. in positions relating to the current edition of the National Classifier of Ukraine with amendments: Classifier of professions (DK 003:2010 with amendments approved by the order of the Ministry of Economy dated 13.12.2024 No. 27751 "On approval of Amendment No. 14 to the national classifier DK 003:2010"): 2310.1 Professors and Associate Professors 2310.2, 20199 Assistant 2310.2 Lecturer at higher education institution 2351.1, 23667 Researcher (training methods) 2359.1, 23667 Researcher (in other fields of study) and International Standard Classification of Occupations 2008 (ISCO-08).
Further education	Opportunity to continue education at the scientific level of higher education and participate in postdoctoral programmes. Acquisition of additional qualifications in the system of higher adult education. Research grants and scholarships (including abroad).
5 – Teaching, learning and assessment	
Teaching and learning	Educational process is based on active learning, first of all on an individual large-scale research project, which is carefully monitored, giving some responsibility to the researcher at the initial stage for the choice of method, subject and organization of time. Practical (pedagogical) training for students. Forms of work: face-to-face training - lectures, practical classes; learning by teaching - practice; self-study learning - independent work, information processing in the network; training through research - project work, preparation of dissertation; personalized learning - individual consultations with supervisors; online collaborative learning – online work of students and lectures.
Assessment	**Educational component of the programme.** Tests, presentations, drafts, current and modular control, credit tests, exams, defense of the practice report. Final control of the students' academic success is undertake in the

	form of: exam and / or he Fail/Pass Final Test- based on the results of studying the disciplines provided by the curriculum. Assessment of academic achievements is carried out by a 100-point (grade) scale ECTS (A, B, C, D, E, F, FX), a national 4-point grade scale "excellent", "good", "satisfactory", "unsatisfactory") and verbal ("pass"," fail") systems. Types of control: preliminary, current, final, self-control. *Scientific component of the programme.* Scientific reports with an assessment of the achieved according to the individual plan of scientific work of students, preliminary defense of the dissertation in the specialty A1 Educational sciences. Information on the evaluation criteria is available on the website of the RSUH, and during the study of each discipline is provided separately in the working curricula and syllabuses.
6 – Programme competencies	
Integral competence	Ability to produce new ideas, solve complex problems in the field of professional scientific-pedagogical and research-innovative educational activities, which involves a deep rethinking of existing and the creation of new holistic knowledge and professional practice; apply the methodology of scientific and pedagogical activities, as well as to undertake their own research, the results of which should be scientific novelty, theoretical and practical value in the field of education and pedagogy.
Generic competencies (GC)	1) ability to master generic scientific (philosophical) competencies aimed at the formation of a systematic scientific worldview, professional ethics and generic cultural worldview based on abstract thinking, critical analysis, assessment, synthesis and generation of new and complex ideas **(GC 1);** 2) ability to undertake oral and written scientific communication, presentation of the results of own research in Ukrainian and one of the foreign languages of the European space, demonstrating the culture of scientific speech and the use of linguistic tools; establishing productive connections with people regarding the exchange of experience (emotional, social, practical, etc.) **(GC 2);** 3) ability to search and analyze information from various sources, use libraries (traditional and electronic), use of information resources that are publicly available in the scientometric databases Scopus and Web of Science **(GC 3);** 4) ability to plan technologically competently and undertake work on the dissertation research using the current information and communication technologies to solve scientific problems, modeling, monitoring and processing the results of the experiment; correctly interpret and present its results **(GC 4);** 5) ability to competently reflect the results of the dissertation in scientific papers and abstracts, professionally present the results at the Ukrainian and international scientific conferences, seminars, symposia; to adhere to academic integrity in scientific research, copyright and related intellectual property rights, to register intellectual property rights, to act based on ethical considerations (motives) **(GC 5);** 6) ability to develop and manage research projects and drafts, initiate the organization of research in the field of research and innovation and make proposals for research funding, manage time, evaluate and ensure the quality of work performed **(GC 6);** 7) ability to undertake scientific and pedagogical activities in higher education, in scientific structures / institutions; to plan and undertake training sessions using a competency-based approach; to apply knowledge in practical situations (**GC 7);** 8) ability to act proactively, socially responsibly and consciously, to

	motivate people and move towards a common goal, work effectively in a team, appreciate and respect diversity and multiculturalism, to aware of equal opportunities and gender issues **(GC 8**).
Subject Specific Competences (SSC)	1) ability to acquire scientific knowledge in the specialty A1 Educational sciences, according to which the student undertake research, including mastering basic concepts, understanding of theoretical and practical problems, history of development and current state of scientific knowledge, to orient in the modern normative-legal base of the development of education, current tendencies of educational policy in Ukraine, to apply the comparative analysis concerning studying of foreign and Ukrainian education and pedagogy, mastering of terminology from the researched scientific direction **(SSC 1);** 2) ability to produce new ideas and solve complex problems in the field of professional scientific-pedagogical and research-innovative educational activities, ability to adequately select and apply modern methodologies, methods and tools for organizing research in educational, pedagogical sciences for the synthesis and analysis of complex systems and phenomena, to use existing, modify and create new pedagogical technologies to perform research tasks, to check their effectiveness **(SSC 2);** 3) ability to differentiate pedagogical activities in accordance with the specifics of professional categories, the use of pedagogical technologies in further pedagogical education, the implementation of innovative processes in professional education, ability to development of scientific and methodological support for professional preparation of competent specialists, prepare and undertake educational and scientific activities; **(SSC 3);** 4) ability to plan and organize the educational process in higher education, to undertake training sessions and ensure the achievement of the planned learning outcomes taking into account the individual characteristics and needs of applicants, to manage by the pedagogical process, predict and analyse its results; ability to organize the activity of the collective, to implement the organizational skills of the lecturer (mobilization, information, development, orientation) **(SSC 4);** 5) ability to specify the goals of education and upbringing and their gradual implementation in the educational process of the IHE, to develop and update the curriculum and methodological materials to them, to undertake teaching activities in the conditions of formal and non-formal education, distance and blended learning **(SSC 5);** 6) ability to effectively collect, process, summarize and comprehensively analyze information about pedagogical phenomena and processes, to check the quality of pedagogical information; ability to develop interpretive and interpretive models to explain educational phenomena and processes, rethink current and create new knowledge and / or professional practices in the field of scientific and pedagogical activities **(SSC 6);** 7) ability to multi-vector historical-pedagogical analysis (historical-logical, comparative, retrospective, personalistic), to study the source base of the study; ability to adapt and extrapolate the ideas of outstanding teachers into modern pedagogical practice, use a synergistic approach to understanding educational, pedagogical phenomena and processes **(SSC 7**); 8) ability to study and modernize modern educational systems and technologies in Ukrainian and foreign pedagogy, understanding the processes of personality formation in the process of education and self-

	education; ability to analyze the socio-cultural environment, problems of upbringing personality of different age, to implement a personality-oriented approach to the education of children and youth in school and out-of-school education, to demonstrate skills of resolving teaching conflicts in various situations (**SSC 8);** 9) ability to undertake planning, organization and examination of scientific-pedagogical research, monitoring own scientific results, possess diagnostic tools to assess the results of experimental work, organize pedagogical experiments, adequately apply methods of mathematical statistics, assess the scientific and practical value of tasks solved in the own pedagogical research **(SSC 9);** 10) ability to initiate the development and implementation of innovative and project technologies in the educational process of IHE by means of the cooperation in the regional and international space, ability to work in an international context, to be critical and self-critical **(SSC 10).**
7 – Programme learning outcomes	
	1) demonstrate a systematic scientific and general cultural worldview, professional ethics, to connect general philosophical problems with the solution of problems that arise in professional and scientific-innovative activity **(PLO 1);** 2) demonstrate the universal skills of the researcher: ability to think critically and abstractly, analyze, interpret, summarize and evaluate the results of research activities, generate new ideas (creativity) **(PLO 2);** 3) possess the skills of oral and written presentation of the results of own research in the Ukrainian and foreign languages in the Ukrainian and international educational space; as well as full understanding of foreign language professional and educational publications on relevant topics **(PLO 3);** 4) demonstrate ability and skills to search and critically analyze information from various sources; ability to use libraries, databases, information resources that are publicly available scientometric databases Scopus and Web of Science **(PLO 4**); 5) apply modern information and communication technologies, specialized software in scientific and educational activities **(PLO 5);** 6) initiate, develop, implement scientific projects and manage them, make proposals for funding research; manage time, show flexibility in decision-making, evaluate and ensure the quality of the work which is being doing (**PLO 6);** 7) undertake professional scientific-pedagogical activities in higher education, in scientific structures / institutions, formulate the content, objectives of training, to choose ways of their achievement, forms of control, evaluation, develop and improve educational programmes **(PLO 7);** 8) demonstrate the formed competencies sufficient to understand the methodology and implementation of pedagogical research; to present and discuss the results of the reseach work in the form of scientific publications to professional publications of category A and B **(PLO 8);** 9) demonstrate extended knowledge in specialty A1 Educational sciences: the regulatory framework, basic pedagogical concepts, terminology, development history, the current state of knowledge on the problem in their own research and teaching practice (**PLO 9);** 10) apply a systematic approach, integrating knowledge from other disciplines in solving problems and undertaking research in the chosen specialty A1 Educational sciences; to form the structure of the dissertation research and the rubrication of its content (**PLO 10);** 11) ability to implement scientific and methodical support of professional

	training for future specialists, independent work of applicants of higher education, develop and improve programmes of academic disciplines, educational and methodical materials to them (**PLO 11);** 12) demonstrate the skills of scientific communication, apply democratic technologies of collective decision-making, taking into account their own interests and the needs of others, use effective communication strategies depending on the situation **(PLO 12);** 13) demonstrate compliance with the rules of academic integrity in research and scientific-teaching activity; prepare a request for the issuance of documents certifying the right of the author; act on the basis of ethical considerations (motives) **(PLO 13);** 14) demonstrate ability and skills to create new knowledge by means of original research, the quality of which can be recognized at the national and international levels; to participate in scientific discussions at the international level, to defend own position at conferences, seminars and forums (**PLO 14).** **15)** demonstrate readiness for lifelong learning, ability to adapt to new conditions, to self-organization of professional activity; be able to determine the level of personal and professional development, to creat programmes of self-improvement and self-development **(PLO 15);** 16) demonstrate leadership and ability to work individually and in a team during the implementation of scientific projects, to be determined and persistent in terms of tasks and commitments; ability to act socially responsibly and consciously **(PLO 16);** 1) act in the accordance with the principle of equal opportunities, gender approach, to value and respect diversity and multiculturalism (**PLO 17).**
8 – Resource provision for programme implementation	
Staffing	Scientific-teaching staff ensuring the implementation of the educational programme, having the appropriate education, experience of scientific-teaching work, scientific degree and / or academic title in the relevant or related specialty, the required number of publications in Scopus, Web of Science, scientific professional publications, take an active part in the scientific and practical conferences of the defferent levels (international, all-Ukrainian, regional); regularly improve their skills in higher education and research institutions, including foreign ones. The scientific orientation of the ESP involves the participation of professionals (mostly doctors of sciences in the field of knowledge A1 Educational sciences, regarding to the direction of the programme, which strengthens the synergistic connection of theoretical and practical preparation. The head of the working group, members of the working group and the teaching staff that ensure the implementation of the ESP, correspond to the requirements set by the current licensing conditions of educational activities of educational institutions.
Logistics Support	The logistics support complies the state requirements for the providing of educational services in the field of higher education and is sufficient to ensure the quality of the educational process, it complies with the need to provide research in the chosen specialty – A1 Educational sciences.
Informational, educational-methodological support	The official website of the RSUH http://www.rshu.edu.ua/ contains information about ESP, educational and scientific activity, structural units, rules of admission, contacts. All registered users have unlimited internet access. Library electronic resources, electronic scientific publications, e-learning courses with the possibility of distance learning and independent work, video resources, Microsoft cloud services. All library resources are available through the university website:

	http://www.rshu.edu.ua/. Access to scientometric databases Web of Science, SCOPUS, etc. is open, which gives users the opportunity to obtain the results of thematic search of research materials. The use of the virtual educational environment at the Rivne State University for the Humanities and the and original developments of the teaching staff.
9 –Academic mobility	
National Credit Mobility	Based on the bilateral agreements between the Rivne State University for the Humanities and other higher educational institutions and scientific institutions of Ukraine (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities: https://www.rshu.edu.ua/images/nauka/n_doc_rshu/pol_prav_akad_mob_2024.pdf).
International Credit	Based on the bilateral agreements between the Rivne State University for the Humanitarian and other foreign educational institutions (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities: https://www.rshu.edu.ua/images/nauka/n_doc_rshu/pol_prav_akad_mob_2024.pdf)
Training of foreign applicants to higher education	Possible

2. List of components of the educational programme and their logical consistency

2.1. List of components of the EP

Course code	Educational components of the programme (academic disciplines, practices, qualifying work)	Number of Credits	Form of the final control
Normative component of the EP			
1. Courses of general preparation (20 credits)			
NC 01	Philosophy of science and innovations	4	Exam
NC 02	Ukrainian language (linguistic research tools)	3	pass /fail examination
NC 03	Foreign language (academic and professional-oriented communication)	6	pass /fail examination, Exam
NC 04	Technological aspects of work over the dissertation	4	Exam
NC 05	Management of scientific projects	3	pass /fail examination
2. Courses of professional preparation (25 credits)			
NC 06	Current issues in the field of educational sciences	5	Exam
NC 07	Professional-pedagogical competence of higher education institution lecturer	4	pass /fail examination
NC 08	Theory and methods of teaching in higher education	3	Exam
NC 09	Methodology of organizing research in educational sciences	4	Exam
NC 10	Practical (pedagogical) training	9	pass /fail examination
Total for cycle 1		**45**	**6** exams 5 pass /fail examinations
Elective components of the EP			
Total for cycle 2		**15**	3 pass /fail examinations
Total of the educational programme (educational component)		**60**	6 exams 6 pass /fail examinations

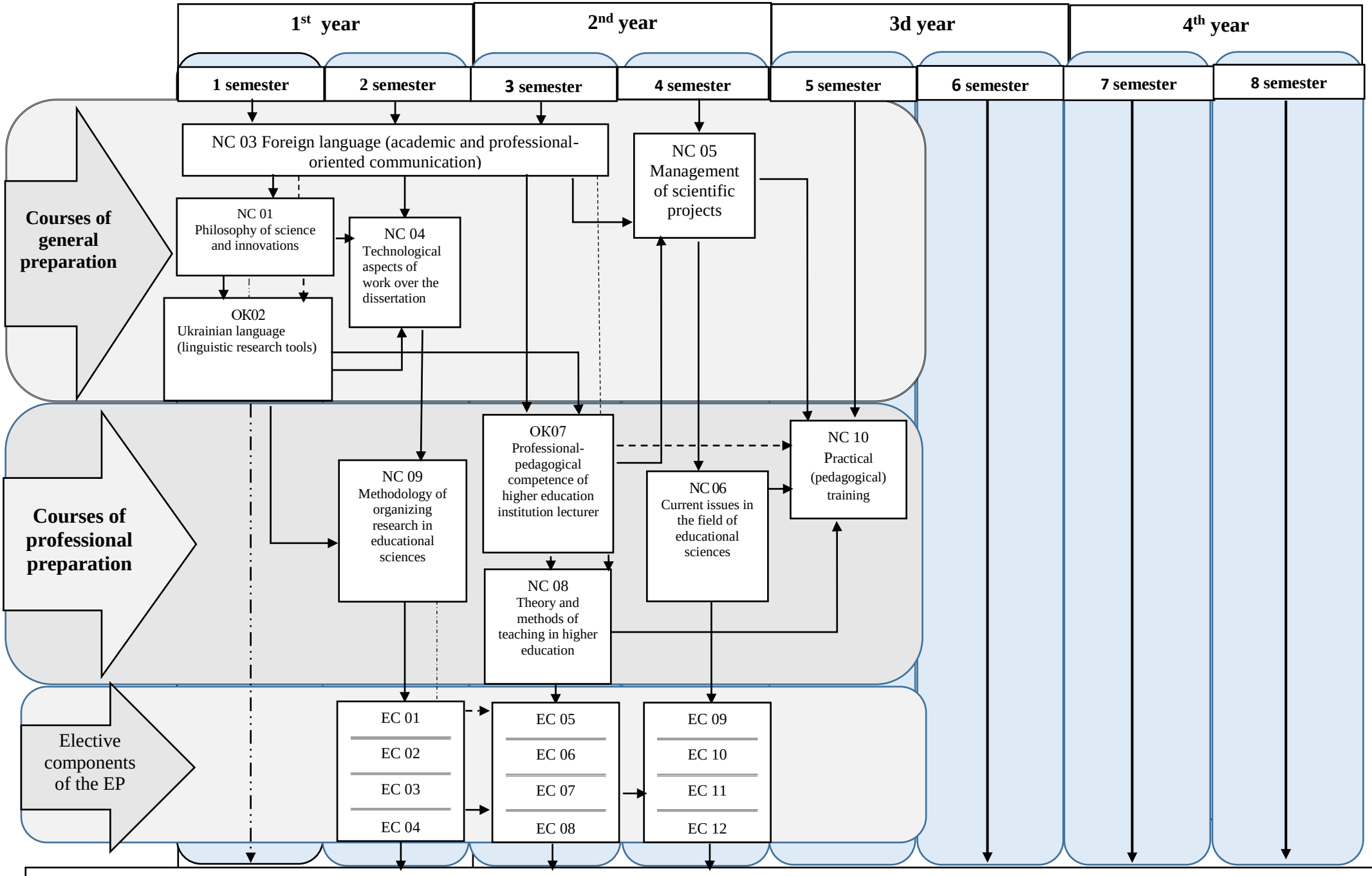
Scientific component of the educational program

The scientific component of the educational program is drawn up in the form of an individual plan of scientific work of the PhD student and is an integral part of the curriculum of the postgraduate curriculum. The individual plan of the scientific work must be agreed with the supervisor. This document specifies the terms, requirements and form of actions planned and performed by the PhD student, included in his/her intermediate attestation.

The scientific component of the educational programme involves the PhD student own research under the managing of one or two supervisors and registration of its results in the design of dissertation.

The dissertation for the PhD's degree is a qualifying scientific work, which is completed by the PhD student personally, contains the scientific results of his/her research and is submitted for the purpose of awarding him/her the degree of Doctor of Philosophy. The dissertation proposes a solution to a relevant scientific problem in educational and pedagogical sciences, which involves the application of a methodology of scientific activity, the results of which have scientific novelty, theoretical and practical significance, and constitute an original contribution to the body of knowledge in the field of education/pedagogy and are published in relevant publications.

2.2. Structural and logical scheme of EP



Scientific and experimental work. Preparation of dissertation; experimental work over the object of the study; writing and publication scientific articles in professional journals; participation in conferences, seminars, etc.; conducting approbation of the reseach at the department, scientific council or at the faculty; defense of the dissertation for the degree of Doctor of Philosophy (PhD).

3. Form of attestation of PhD students

Attestation of PhD students is carried out in accordance with current regulations of the Ministry of Education and Science of Ukraine and RSUH.

Attestation of students of the educational-scientific program is undertook in the form of a public preliminary defense of the qualification work (presentation by the PhD student of the scientific results of the dissertation) in the presence of an academic certificate of successful completion by the student of the degree of Doctor of Philosophy of his individual curriculum, individual plan of scientific work, the supervisor's response and a certificate of verification of the dissertation for text borrowings, submitted to the department before the preliminary defense.

Requirements for the design of a dissertation are established in accordance with the Procedure for Awarding the Degree of Doctor of Philosophy and Cancellation of the Decision of a One-Time Specialized Academic Council of a Higher Education Institution, Scientific Institution on Awarding the Degree of Doctor of Philosophy, approved by the Resolution of the Cabinet of Ministers of Ukraine dated January 12, 2022 No. 44 (as amended, Resolution of the CMU No. 341 dated March 21, 2022); Order of the Ministry of Education and Science of Ukraine "On Approval of Requirements for the Design of a Dissertation" dated January 12, 2017 No. 40; Regulations on Certification of Candidates for the Degree of Doctor of Philosophy of Rivne State University for the Humanities (2022), and other regulatory legal acts.

The total of the main text of the dissertation is established by the current educational and scientific programme of Rivne State University for the Humanities and is equal to 6.5 - 9 author's sheet (one author's sheet is equal to 40 thousand printed characters, including numbers, punctuation marks, and spaces between words, which is about 24 sheets of printed text when designing a dissertation using computer technology using the Word text editor: font – Times New Roman, font size – 14 pt).

The readiness of a PhD student's dissertation for defense is determined by the academic supervisor (or by a consensus decision of two supervisors).

A prerequisite for admission to the preliminary discussion is the successful completion by the candidate for the degree of Doctor of Philosophy of his individual curriculum, individual plan of scientific work, and checking the dissertation for text borrowings (Unicheck program).

The certification is carried out openly and publicly. The results of the discussion and presentation are reflected in the conclusion on the scientific novelty, theoretical and practical significance of the dissertation results, which is signed by the chairman at the meeting of the structural unit of the institution.

4. Matrix of compliance of the program competencies to the components of the educational-scientific program

Marks of program competencies and educational components	NC 01	NC 02	NC 03	NC 04	NC 05	NC 06	NC 07	NC 08	NC 09	NC 10
GC 1	●						●			
GC 2		●	●							
GC 3			●	●					●	●
GC 4				●					●	
GC 5	●	●	●	●					●	
GC 6					●				●	●
GC 7						●	●	●		●
GC 8					●	●	●	●	●	●
SSC 1						●			●	
SSC 2				●			●		●	
SSC 3							●	●		●
SSC 4							●	●		●
SSC 5						●	●	●		●
SSC 6						●		●	●	●
SSC 7						●	●		●	
SSC 8						●	●	●		●
SSC 9				●					●	
SSC 10	●		●			●				●

● – competency which is acquiring;

NC $_1$ – Normative components of the educational-scientific program for preparation of students on the specialty A1 Educational sciences;

GC $_1$ – competence number in the list of generic competences of the programme profile.

SSC$_1$ - competence number in the list of Subject Specific Competencies (SSC) of the programme profile.

5. Matrix of providing program learning outcomes (PLO) with the relevant components of the educational programme

Marks of program learning outcomes and educational components	NC 01	NC 02	NC 03	NC 04	NC 05	NC 06	NC 07	NC 08	NC 09	NC 10
PLO 01	●						●		●	●
PLO 02	●			●	●				●	●
PLO 03		●	●	●					●	
PLO 04			●	●					●	
PLO 05				●		●	●	●	●	●
PLO 06					●				●	●
PLO 07							●	●		●
PLO 08		●	●						●	
PLO 09						●			●	●
PLO 10						●			●	
PLO 11							●	●		●
PLO 12		●	●				●	●		●
PLO 13	●			●			●		●	●
PLO 14		●	●	●	●	●			●	
PLO 15							●	●		●
PLO 16				●	●			●	●	●
PLO 17					●	●	●	●		●

● program learning outcomes which are provided;

NC_1 – Normative components of the educational-scientific programme for preparing of students in the specialty A1 Educational sciences;

PLO_1 – competence number in the list of programme learning outcomes of the programme profile.

6. The system of internal quality assurance of higher education

Rivne State University for the Humanities operates a system for ensuring the quality of educational activities and the quality of higher education (internal quality assurance system), which provides for the implementation of the following procedures and measures:

1) determination of principles and procedures for quality assurance of higher education;

2) monitoring and periodic review of educational programs;

3) the annual assessment of higher education postgraduates, scientific-pedagogical and pedagogical staff of the University, and regular publication of the results of such assessments at the University's official website, on information stands and in any other way;

4) assurance the professional development of pedagogical, scientific and teaching staff;

5) assurance the availability of necessary resources for organizing the educational process, including self-study work of students for higher education for each educational programme;

6) assurance the availability of information systems for effective management of the educational process;

7) assurance the publicity of information on educational programmes, degrees of higher education and qualification;

8) assurance an effective system for preventing and detecting academic plagiarism in the scientific works of teaching staff and students of higher education;

9) other procedures and activities.

The higher education institution's quality assurance system and higher education quality system (internal quality assurance system) can, upon submission by the Rivne State University for the Humanities, be assessed by the National Agency for the Quality of Higher Education or by independent accredited institutions for the assessment and quality assurance of higher education for its compliance with the requirements of the quality assurance system of higher education, approved by the National Agency for Quality Assurance in Higher Education, and international standards and recommendations for quality assurance in higher education.

Guarantor of the educational-scientific program prof. Oksana PETRENKO.

Matrix of correspondence between the learning outcomes and competencies defined by the ESP

Programme learning outcomes	**Integral competence**	**Competences**																	
		Generic competences								**Subject specific competences of the specialty**									
	IC	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	SSC1	SSC2	SSC3	SSC4	SSC5	SSC6	SSC7	SSC8	SSC9	SSC10
PLO 1	+	+								+		+			+	+			
PLO 2	+			+	+	+					+				+	+	+	+	+
PLO 3	+		+	+															+
PLO 4	+			+	+	+										+			
PLO 5	+				+						+				+			+	+
PLO 6	+						+		+									+	+
PLO 7	+							+	+			+	+	+					
PLO 8	+	+	+	+	+	+				+	+				+	+			+
PLO 9	+	+			+			+		+	+					+	+		
PLO 10	+	+			+					+					+	+	+	+	
PLO 11	+							+	+			+	+	+					
PLO 12	+		+			+			+				+				+		
PLO 13	+				+	+													+
PLO 14	+	+				+				+	+								+
PLO 15	+		+						+				+				+		
PLO 16	+		+				+		+				+						+
PLO 17	+	+						+	+			+	+				+		